

# The GW Hatchet

## What's inside

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The editorial board urges GW to increase affordability as tuition rises. **Page 4**

### Culture

Learn how the newly lifted mask and vaccine mandates are affecting local bars. **Page 5**

### Sports

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**Tracking COVID-19**  
Feb. 24 - March 2

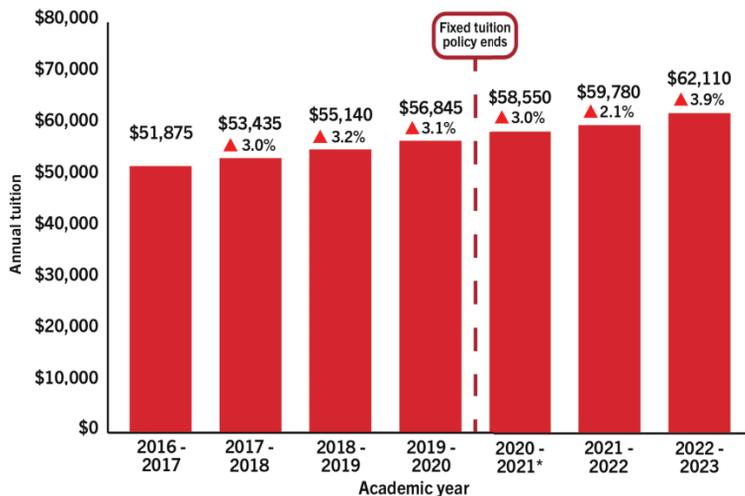
Weekly COVID-19 cases: 55

Weekly positivity rate: 0.60%

Change in cases since previous week: +6

## Cost of attendance increase driven by inflation, pandemic-related expenses, experts say

Tuition hikes at GW over seven academic years



\*A 10 percent discount was placed on tuition for students living off campus as a result of the COVID-19 pandemic. Source: Student Accounts Office's Finance Division

NICHOLAS ANASTACIO | GRAPHICS EDITOR

EDUARDO RIVAS  
REPORTER

ISHA TRIVEDI  
NEWS EDITOR

Experts said the nearly 4 percent increase in undergraduate tuition for the upcoming academic year is the result of inflation and pandemic-related costs, like isolation housing and COVID-19 testing.

Officials announced Thursday that GW's cost of attendance will surpass \$80,000 for most undergraduates for the first time next academic year, with undergraduate tuition for those who entered GW in fall 2020 or later increasing from \$59,780 to \$62,110. Jay Goff, the vice provost for enrollment and student success, said offi-

cialists calculated the tuition increase based on costs that may have risen due to inflation "across the board," like personnel and utilities.

"We don't anticipate any significant changes in enrollment due to the cost increases, and that's largely due to the fact that we will also adjust financial aid packages to assist students with higher financial need," Goff said in an interview last week.

The University launched a "focused initiative" in October to increase the financial aid budget for Pell-eligible students to fund need-based grants, loans and work-study packages.

Officials ended GW's fixed tuition policy starting with the Class of 2024, a move that experts said would help align the University with

its 12 peer schools that have implemented similar policies.

The Class of 2022 is the largest freshman class at GW since 2008, but Goff said their graduation this year was not a factor in the tuition increase for the upcoming academic year. He said officials don't plan to expand the size of the Class of 2026.

Jared Abramson, the vice president for financial planning and operations, said in January that COVID-19 testing costs have persisted as one of the "major impacts" on the University's finances during the current fiscal year. A Faculty Senate report from November states that fiscal year 2021 pandemic-related costs were projected to drop from \$179 million to \$8.4 million in fiscal year 2022.

"The general increases in

operational costs and materials definitely played a role in having a slightly higher rate," Goff said.

Undergraduate tuition for the upcoming academic year marks a nearly 4 percent increase, the highest in at least four years. The previous academic year was the first when incoming students were not eligible for the fixed tuition policy, but officials offered a 10 percent tuition discount for all students not living on campus in light of classes being held online.

Experts in higher education said University leaders should increase the need-based aid they offer to students to ensure that the increase in tuition does not correspond to a drop in enrollment.

Sandy Baum, a senior fellow in the Income and Benefits Policy Center at the Urban Institute and a former professor of economics at Skidmore College in New York, said the recent rise of inflation also corresponded to an increase in labor costs, which is why colleges are likely increasing their costs of attendance.

Last month, U.S. inflation rose to a four-decade high at an annual rate of 7.5 percent, according to the Bureau of Labor Statistics. This rise has led to a surge in prices of utilities, housing, groceries and health care, according to the Wall Street Journal.

Michael Hansen, a senior fellow at the Brown Center on Education Policy at the Brookings Institute, said officials across higher education institutions are looking to use higher revenue from tuition to cover expenses intended to mitigate the pandemic.

## Students with disabilities detail challenges at GW

ABBY KENNEDY  
ASSISTANT NEWS EDITOR

A snowstorm had dumped at least six inches of snow across campus when then-sophomore Meaghan Kacmarcik, with her service dog by her side, gazed up the icy steps leading to her new residence hall at 2109 F St.

Kacmarcik, who lives with a visual impairment, recalls that she would struggle to identify the steps that guide residents in and out of the building, sometimes nearly tripping down the staircase covered in snow. 2109 F St. lacks a ramp at its front entrance for students with disabilities and includes two series of stone and brick steps that reach up to the front door.

"There wasn't like a first-floor entrance," she said. "You had to go up a flight of stairs to get into the building. They weren't shoveled, they were iced, I almost tripped and fell because with my vision going downstairs, it looks like a ramp to me."

Now a first-year graduate student, Kacmarcik said she had moved to 2109 F St. for the start of the spring 2019 semester after switching from the first floor of Amsterdam Hall, an assignment provided through her housing accommodation to aid her vision and minimize her trips up and down flights of stairs.

But she struggled to share her former unit with a roommate who was allergic to dogs and two others who asked her to move out.

"It was an awful situation that was heavily affecting my mental health, and just being constantly being bullied, I couldn't go back to my home on campus," Kacmarcik said.

After bringing the roommate conflict to Campus Living and Residential Education officials, she said staff encouraged her to relocate to resolve the roommate conflict.

After thousands of students called for officials to fire a professor who denied a student's service dog from class in January, students are saying they feel more comfortable telling their stories of a lack of understanding from professors and staff about disability issues across campus. Kacmarcik is one of several students who said they've faced a lack of flexibility from faculty and staff from offices including Disability Support Services, Student Rights and Responsibilities and CLRE in the classroom or in their living situations.

Maggie Butler, the director of DSS, said DSS notifies CLRE if a student receives a housing accommodation before CLRE staff determine the room assignment and update the student directly.

## GWPD complaints remained low as campus reopened in 2021: report

ANNIE O'BRIEN  
REPORTER

The number of complaints against officers and internal investigations at the GW Police Department remained low among the past four years after a resurgence in campus activity amid the University's COVID-19 reopening.

The GWPD Annual Statistical Review, which the University debuted last year, reports that GWPD performed five internal investigations, recorded one citizen complaint and registered four "sustained complaints" — officer violations that result in departmental action — in 2021. The report shows similar totals to when the department recorded three violations and three investigations in 2020, a year when crime in Foggy Bottom dropped dramatically as students left campus following the initial outbreak of the COVID-19 pandemic.

The numbers mark the second straight year of a major downturn in complaints filed against GWPD officers, despite the surge of campus activity during fall 2021 when the University com-

pleted its phased reopening. The report states that GWPD recorded nine violations and 15 investigations in 2019 after registering 16 violations and 36 investigations in 2018 — totals that GWPD Chief James Tate called "very high" during an interview last year.

Between 2018 and 2021, the number of violations among GWPD officers dropped by nearly 69 percent, and the number of investigations plummeted by more than 85 percent, according to GWPD data.

Tate said reforms he's implemented since joining the department in 2020, like improved de-escalation training and body-worn cameras, have improved GWPD's relationship with students.

"We've also increased GWPD's efforts regarding community engagement in an effort to create positive relationships and to be viewed as a resource to our students, staff and faculty," Tate said in an email. "We also believe implementing the use of body-worn cameras increases transparency and accountability, which builds trust with our com-

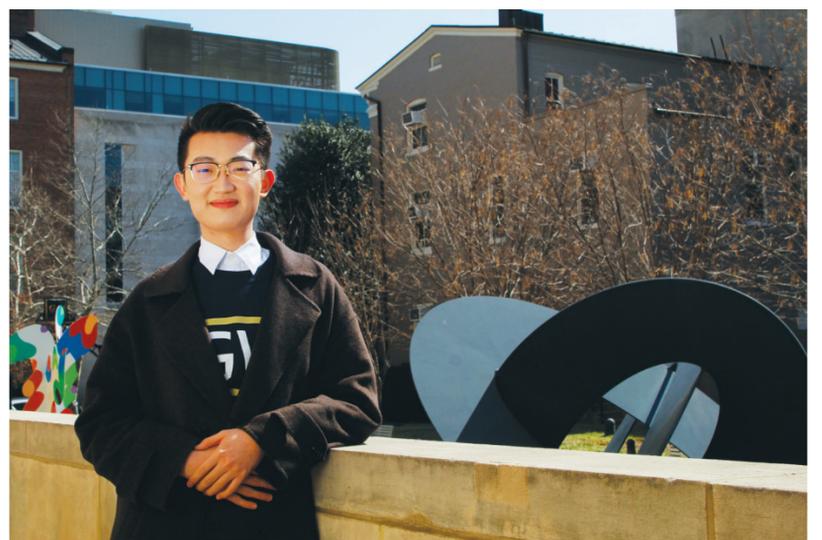
munity."

Tate said GWPD investigated cases of improper language, negligence, an improper search, a "search and seizure" violation and an "arrest and detention" violation in 2021. He said each investigation led to corrective action, like additional training or disciplinary action or a combination of the two.

The report states GWPD responded to 6,403 calls for service in 2021 — an uptick from the more than 5,700 calls in 2020 but fewer than the nearly 15,000 in 2019. Tate said he is still "mindful" of the effects the pandemic had on the year's statistics.

GWPD arrested 32 people in 2021 — six more than during 2020 but 16 fewer than in 2019, according to the report. Only one outside person filed a complaint against GWPD in 2021, down from two in 2020 and four in 2019.

Junior Kylie Foster, the chief of staff of the Black Student Union, said Tate's leadership and cooperation with students are partially responsible for the overall reduction in GWPD's investigations in the last two years.



JOSEPH DECILLOS | STAFF PHOTOGRAPHER

Student Association Sen. Yan Xu, ESIA-U, is the first person to enter this year's race for vice president.

## SA finance committee chair announces bid for SA vice president

LAUREN SFORZA  
CONTRIBUTING NEWS EDITOR

The chair of the Student Association Senate's finance committee launched his candidacy for SA vice president Monday, promising to advocate for increased student organization funding if elected.

SA Sen. Yan Xu, ESIA-U, said a lack of funding is one of the top issues students face, citing how student organizations have struggled to rent out spaces for their events and pay for their respective financial situations. He said he will use the relationships he formed with officials during his time as finance committee chair to advocate for increased funding, including a more cost-effective rental process for campus spaces like Lisner and Jack Morton auditoriums.

"I have an incredible amount of energy invested into my work in the Student Association," Xu said in an interview. "I actually see it as a near full-time job, and I'm devoted to improving student experience, and I want to do my part to make students feel fulfilled."

He said he plans to connect students with officials through avenues like Board of Trustees meetings to increase efficiency and include them in the University's decision-making process to prevent backlash from students against administrators.

Xu, who served as an undergraduate at-large senator during his freshman year before heading the finance committee, said his two years of experience on the SA have prepared him to serve as vice president. As finance committee chair, he has overseen the SA's process to allocate about \$1.5 million to student organizations, which he said has allowed him to develop "intimate" relationships with student leaders and officials.

Xu created a Code of Financial Policies and guidelines for student organizations after sponsoring three pieces of legislation to reform the SA's finance bylaws with new measures, like a streamlined process for the senate to allocate funding to student organizations. The legislation added new restrictions that limited student organizations' funding

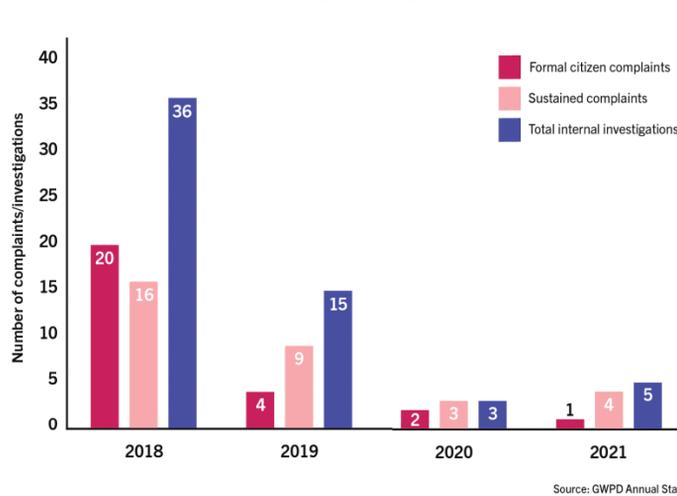
and restructured the SA's internal spending process through new protocols, like requiring each SA branch to submit an itemized budget request for spending purposes.

The financial code condenses the reforms outlined in the bills, acting as a separate document that replaces the bylaws.

The SA Office of the Legislator General filed a complaint with the Student Court last month to overturn sections of legislation that Xu introduced, which widened the finance committee's authority to regulate student organization financial activities. But the senate passed the Financial Reform Act last week — which Xu also sponsored — a bill that could render the pending court case moot.

"I'm personally very proud that as finance chair, I'm able to help organizations with their unexpected financial situations, and I've brought funding to those organizations that were historically excluded from the financial process, for example, particularly our performance organizations," Xu said.

Complaints and investigations against GWPD officers



Source: GWPD Annual Statistical Review

NICHOLAS ANASTACIO | GRAPHICS EDITOR

# News

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## THIS WEEK'S EVENTS

**GEORGE TALKS BUSINESS: JOSEPH F. KLIMAVICZ**  
 Wednesday, March 2 • 5:30 p.m. EST • Free  
 Tune into a virtual event with the School of Business, where industry expert Joseph Klimavicz will speak about the evolving landscape of cybersecurity.

**USCSSO SPRING CONFERENCE: ANALYZING THE FUTURE OF US-CHINA RELATIONS**  
 Wednesday, March 2 • 6:30 p.m. EST • Free  
 Join the US-China Strategic Studies Organization in a series of discussions about the outlook on U.S.-China diplomatic relations.

**THIS WEEK IN HISTORY** The Joint Elections Commission strips a Student Association presidential candidate of their victory for exceeding a \$1,000 campaign spending limit.  
 March 8, 2001

## Family donations stay below pre-pandemic totals despite recent rise

**FAITH WARDWELL**  
 REPORTER

Family donations to GW during the current fiscal year increased by 70 percent compared to last fiscal year, but totals have dropped by more than \$12 million since fiscal year 2019 – the last fiscal year that wrapped up before the pandemic began.

Donna Arbide, the vice president for development and alumni relations, said GW community members' families donated \$3.6 million to the University in FY 2021, a sharp decline from the \$15.7 million donated in FY 2019, which marked a seven-year high at the time. Experts said the drop in donations could be the result of limited in-person events during the COVID-19 pandemic and ongoing leadership transitions like interim University President Mark Wrighton's arrival and Chris Bracey's promotion from interim to full provost.

Arbide said families have donated \$2.1 million so far during FY 2022, which started last July – a 70 percent increase compared to the same time in FY 2021. She said GW's bicentennial celebrations and the joint Commencement for the classes of 2020 and 2021 this fall gave the University a "strong" start in raising funds during the current fiscal year.

"As we continue to navigate through the pandemic and return to some semblance of normal, our GW family philanthropy team is actively connecting with our GW

families through virtual and in-person meetings and events once again," Arbide said in an email.

The University's fiscal years stretch from the start of July through the end of June of the following year.

Officials said in the fall that they planned to delay the start of GW's next major fundraising campaign until the University establishes a new strategic plan, and they instead started a "focused initiative" to increase the financial aid budget for Pell-eligible students through scholarships and fellowships.

Fundraising totals also stabilized in 2021, slightly increasing to \$105 million after a recent peak in 2019. Officials declined to publicly release family donation data in FY 2020.

Arbide also declined to say what percentage of GW's recent total donations came from families and how much money officials hope to raise in family donations during FY 2022.

Experts in higher education said the lack of in-person events during the pandemic and the University's shift in leadership could be responsible for the decrease in donations given COVID-19-related gathering restrictions.

Timothy Winkler, the principal and CEO of the private fundraising firm Winkler Group, said parents decide whether to donate to their child's university based on factors like their level of satisfaction with its administration, the school's reputation and their personal philan-

thropic priorities.

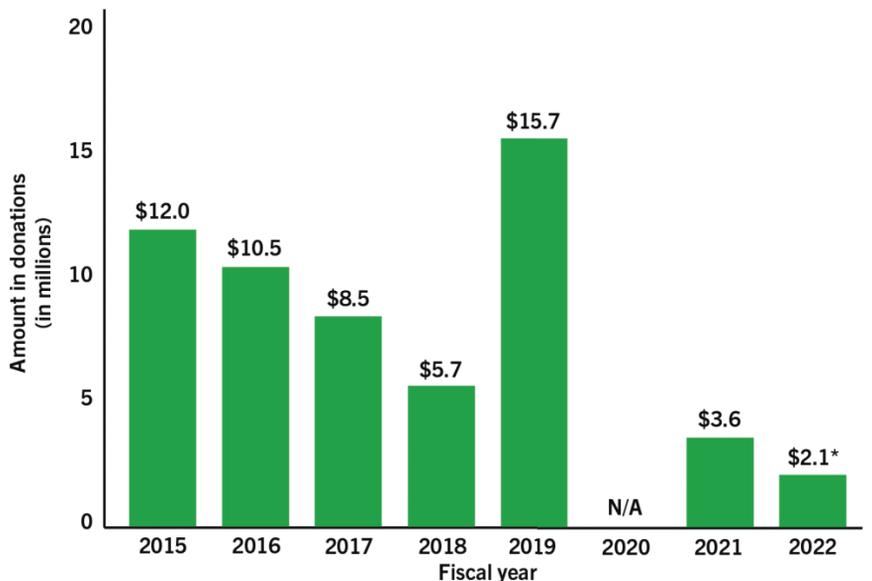
He said recent controversies at GW could have contributed to the drop in family donations, including a white history professor's resignation after falsely claiming Black heritage, mold outbreaks across several residence halls and the GW community's demands for former Uni-

versity President Thomas LeBlanc to resign, many of which occurred during or directly before FY 2021.

"Any one of those instances by themselves could be enough to negatively impact giving," Winkler said. "Certainly all three happening in the same year could negatively impact giving."

Scott Mory, the vice president for university advancement at Carnegie Mellon University and a GW alumnus, said officials may see an increase in donations as in-person alumni events resume because alumni and families had fewer opportunities to interact with the University during the pandemic.

Family donations to GW, 2015 - 2022



\*Amount in donations as of March 6, Source: Division of Development and Alumni Relations

NICHOLAS ANASTACIO | GRAPHICS EDITOR



SOPHIA GEODERT | STAFF PHOTOGRAPHER

Provost Chris Bracey serves as a co-chair of the shared governance task force, which is expected to deliver recommendations to the Board of Trustees next month.

## Shared governance feedback focused on better transparency, collaboration

**CAITLIN KITSON**  
 REPORTER

**NICHOLAS PASION**  
 ASSISTANT NEWS EDITOR

Officials reviewed the results of a survey where faculty, administrators and Board of Trustees members delivered feedback on how to improve shared governance during a Faculty Senate meeting Friday.

Provost Chris Bracey said the feedback outlines three themes to guide reforms to shared governance – the need for timely and transparent communication between officials and bodies like the Faculty Senate, clarity on University operations and a better culture of collaboration among faculty, administrators and trustees. Bracey said GW's 12-member shared governance task force, which developed the survey, will continue meeting this month to make recommendations to the Board by April 15 on how to improve shared governance based on the feedback.

Officials announced the creation of a task force on shared governance earlier this academic year after professors cited a lack of trust and collaboration between faculty and trustees in a survey during the previous academic year. The task force conducted a series of town halls in January to solicit input from faculty, and the team released a survey for faculty, administrators and trustees to comment on shared governance in February.

"The virtual town halls,

the survey in the robust discussion at the virtual retreat, have demonstrated that the community is eager to work together to strive and arrive at a consensus around the meaning and expectations of shared governance so that the University can continue to strive for excellence," Bracey said.

Bracey said the shared governance task force will review "key governance documents" and "communications recommendations" like the results of the survey and the Faculty Code before it delivers its final recommendations to the Board. He said members of the task force have met with officials like Cheryl Beale, the senior associate provost for academic planning and assessment, Jay Goff, the vice provost for enrollment and student success, and Sabrina Minor, the interim vice president and chief people officer, to receive feedback on GW's diversity.

Bracey also delivered an update about the diversity review team at the meeting – a group of 26 administrators, faculty and students tasked with researching GW's curricular, staff and enrollment diversity – saying the team met over the past few weeks to discuss the current diversity levels. Bracey has organized the diversity review throughout the academic year after announcing it in September in a reversal from GW's plans to conduct an external diversity audit.

"The diversity program review team has been meeting with key University

partners who have begun sharing data and information about the diversity, equity and inclusion experiences of students, faculty and staff in a variety of areas across the University," he said.

The senate also voted to table two resolutions on how to better represent GW's schools on the faculty consultative committee, which is used to consult the Board on University presidential searches. The committee for the upcoming presidential search this spring is already set, but the resolution would address the committee that would be formed for the following presidential search in the future.

The senate voted in August to include at least eight additional candidates to the current consultative committee to increase its diversity in academic disciplines, administrative ranks, race and gender. The current faculty consultative committee that consults with the presidential search committee is made up of 17 professors who were unanimously approved by the Faculty Assembly in October.

One of the tabled resolutions that the appointments, salary and promotion policies committee submitted states that each school should elect one faculty member to the consultative committee. The other resolution proposed by the professional ethics and academic freedom committee proposes that each school should elect the number of faculty equal to one-third of their seats on the senate.

## Elliott School equity fund offering scholarships to bolster diversity

**GABE LOPEZ**  
 REPORTER

**SOPHIA GOEDERT**  
 REPORTER

The Elliott School of International Affairs introduced a new scholarship fund last month to help students access unpaid internships and study abroad opportunities for students from historically underrepresented groups.

The Elliott Equity Fund offers tuition and non-tuition awards meant to provide students from low-income backgrounds and minority communities with better access to programs in the Elliott School. Dean Alyssa Ayres said officials will distribute the fund to alleviate tuition costs and financially support students participating in unpaid internships and study abroad programs in hopes of enhancing diversity, equity and inclusion.

"We want to raise more support for scholarships and fellowships, as well as non-tuition support for transformative experiences such as internships or study abroad that may not be possible without assistance," Ayres said in an email last month. "For this reason we have just created the Elliott Equity Fund, which is a philanthropic priority for our school."

Officials did not return a request for comment about how much money students can receive from the fund, how many students may receive awards and how much funding the initiative has raised.

Ayres, Senior Assistant

Dean of Student Services and Diversity, Equity and Inclusion Jonathan Walker and members of the Elliott School's Council on Diversity, Equity and Inclusion, which is composed of faculty, students and staff, collaborated throughout the past year to create the fund. Undergraduate and graduate students are eligible to apply for the fund, according to a University release.

About 54 percent of Elliott School students identify as white, about 13 percent identify as Hispanic, about 11 percent identify as Asian and about 5 percent identify as Black, according to institutional data. The school's proportion of Black students is less than half of the University-wide percentage of Black students, which is 10.7 percent.

Officials announced in October they would launch a "focused initiative" to make GW more affordable to Pell-grant recipients with plans to allocate roughly \$2 million next year for need-based grants, loans and Federal Work Study packages.

Jennifer Brinkerhoff – a professor of international affairs, international business, public policy and public administration and a member of the school's diversity, equity and inclusion council – said donors will contribute money to the fund, and a committee of officials will review applications to determine each student's award. She said officials designed the initiative to be "flexible" with funds, so they can designate money to address students with the highest financial need.

Brinkerhoff said the fund's emphasis on diversity, equity and inclusion will prepare students to work in a "world of diversity," where they will be exposed to a variety of cultures in their future careers in international affairs.

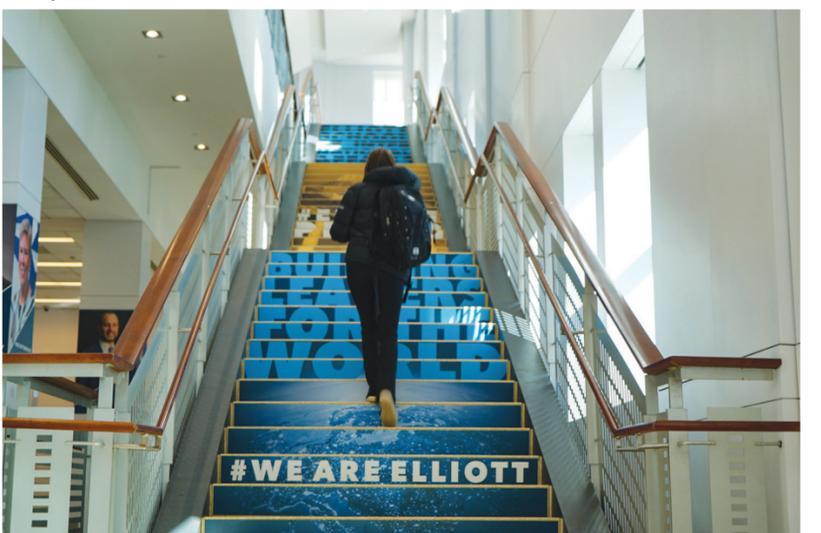
The University announced last week that the estimated cost of attendance will surpass \$80,000 during the next academic year for most undergraduates. Officials said undergraduates who do not qualify for fixed tuition will pay a 3.9 percent tuition bump to more than \$60,000 a year.

"A huge constraint to that is that we are an expensive school," Brinkerhoff said. "And that makes it very difficult for people from diverse backgrounds, and that's true also of first-generation students."

More than half a dozen students said the Elliott School's fund would increase accessibility for marginalized students and assist them in finding unpaid internships and studying abroad.

Josh Blaustein, a freshman majoring in international affairs, said the lack of professional experience among freshmen makes it difficult to find paid internships, and the fund will provide unpaid interns with an alternate form of cash flow.

Kyle Lim, a sophomore majoring in international affairs, said students from wealthier backgrounds have the best chance to live in D.C. while lower-income students need paid positions to live in the District over the summer.



EVA DEVIZIA | PHOTOGRAPHER

The effort comes as officials push a focused, University-wide fundraising effort to support Pell Grant-eligible students.

## CRIME LOG

## UNLAWFUL ENTRY

Mitchell Hall (7-Eleven Store)  
2/25/2022 – 7:17 a.m.  
Closed Case  
GW Police Department officers, while on routine patrol of the Mitchell Hall 7-Eleven, witnessed a previously barred man in the store. The man was subsequently apprehended, placed under arrest and transported to the Metropolitan Police Department for holding.  
**Referred to MPD.**

## THEFT FROM/OF U.S. MAIL

West Hall (Mount Vernon Campus)  
2/25/2022 – Unknown  
Open Case  
A male staff member reported that a female student's mail had been compromised, and money had been stolen from the mail that was sent.  
**Case open.**

## BLACKMAIL

The Statesman Apartments  
3/02/2022 – 9:53 a.m.  
Open Case  
A male student reported that he was being blackmailed via social media messaging by a male he met on the same social media platform.  
**Case open.**

## THEFT II/OTHER

Unknown  
3/2/2022 – 8:20 p.m.  
Closed  
A male student reported that upon retrieval of his previously lost wallet, money and his Metro fare card were stolen.  
**Case closed. No suspect or witnesses.**

—Compiled by Acacia Niyogi

## Polish Culture Club debuts with plans for group dinners, embassy visit to forge community ties

ABBY KENNEDY  
ASSISTANT NEWS EDITOR

A new student organization focused on Polish culture will celebrate traditional food, music and history at events like sponsored dinners, embassy visits and general body meetings.

The Polish Culture Club, which was founded with 16 members earlier this semester, plans to host a Polish dinner at The Eatery at Pelham Commons, visit the Embassy of the Republic of Poland and host viewing parties for soccer games. The organization hosted its first general body meeting Tuesday, where students said the club will offer a place to share what they love about Polish traditions, like food, language and music, with GW's campus at large.

The club meeting included pierogi and Polish cookies called Delicje, a Kahoot with Polish trivia and disco Polish music as students entered and exited the room in the University Student Center. Senior Savannah Gajda, the founder of the club, said she requested for the Office of Student Life to recognize the student organization last semester after she came up with an idea for a club that can celebrate Polish culture when she first arrived at GW during her freshman year.

"I am extremely proud



DANIELLE TOWERS | ASSISTANT PHOTO EDITOR

The club's general body meeting on Tuesday included a Kahoot game, pierogi and Polish cookies called Delicje.

that all these amazing people came together tonight and that we are able to celebrate Polish culture here at GW and foster community where we can really recognize this amazing heritage and share our traditions, cultures with everyone," she said in an interview at the club's general body meeting Tuesday.

Gajda said the club will serve a Polish dinner at an event with GW Dining later this spring, and she suggested staff to provide some

of her favorite childhood dishes like bigos, pierogi, gołąbki and pączki. She said the club is in the early stages of planning to visit the Polish embassy and host a watch party with members for the upcoming FIFA World Cup qualifiers.

Junior Olivia Dul, the vice president of outreach for the club, said she works on social media platforms, like the club's Instagram, to promote the student organization with ideas like "Polish Word

Wednesdays," which highlights a different Polish word each week.

The organization chose this Wednesday's word – Środa Popielcowa, which means "Ash Wednesday" – in honor of the first day of Lent, a season of Christian religious observance and fasting.

Blaze Grabowski, a freshman and member of the club, said he joined immediately after learning about the student organization on Instagram.

## TWEETED

Kicking off Women's History Month with the @girlup chapter at @GWtweets. Loved talking about claiming your voice, creating more space at the table, & legacy.

Also learned a lot from my fellow panelists.

At-Large D.C. Council Member Christina Henderson on 03/03/2022

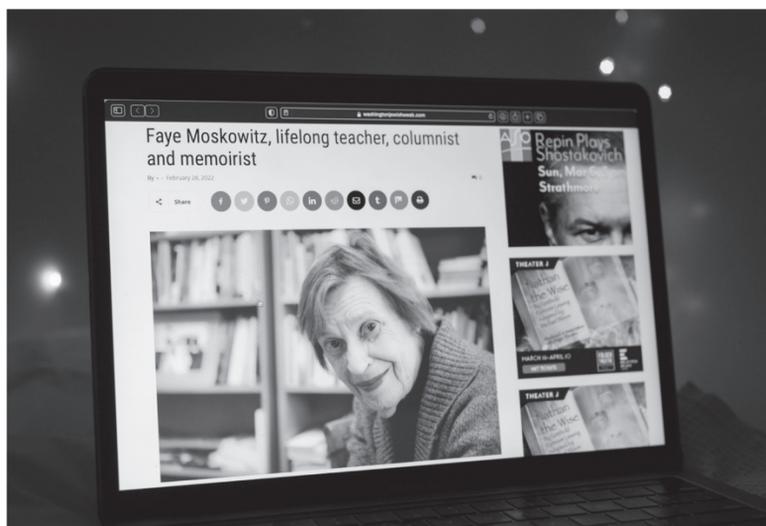


PHOTO ILLUSTRATION BY DANIELLE TOWERS | ASSISTANT PHOTO EDITOR  
Faye Moskowitz's colleagues described her as passionate, authentic and empathetic.

## Former English department chair, creative writing director dies at 91

HENRY HUVOS  
STAFF WRITER

Faye Moskowitz, a professor and former chair of the English department, died late last month after more than 40 years at GW. She was 91.

Moskowitz started teaching at GW in 1980, serving as the English department's chair and the director of creative writing after helping to create the Jenny McKean Moore Professorship in 1976 – a program that allows GW to house a creative writing author for one year to teach at the University. Moskowitz also worked as a columnist for The Washington Post and The New York Times and appeared as a frequent guest on NPR's "All Things Considered."

Faculty who knew Moskowitz said she was a kind and caring figure whose writing talent was only matched by her devotion to her students and her Jewish heritage.

Moskowitz grew up in a Jewish household in 1930s suburban Detroit and married her late husband, Jack Moskowitz, in 1948 before she moved to D.C. in 1962. She began her time at GW as a student in 1965, receiving a bachelor's degree in 1970 and eventually completing her doctorate coursework in English and American literature.

Moskowitz created the English course Jewish Literature Live! in 2009, a class that she taught focusing on Jewish writers throughout history and hosting juggernauts in American literature like authors Fran Lebowitz and Phillip Roth. Moskowitz also served as the poetry editor of Moment Magazine, which focuses on American Jewish culture and life, until 2019.

Maria Frawley, the chair of the English department, said Moskowitz was

loved and admired for her dedication to students and her Jewish Literature Live! course that garnered widespread support and interest among the Jewish community on campus. She said despite Moskowitz's academic achievements, they can't begin to "really capture" Moskowitz's passion, legacy and spirit.

"We were heartbroken to learn of Faye's passing," Frawley said in an email. "She had a lasting influence on many generations of students who praise her humane and wise guidance and credit her with helping them develop as writers."

Frawley said Moskowitz's family held two shiva services – a seven-day mourning period in Jewish tradition held by the family of the deceased – the weekend after her death, which multiple faculty and former students attended.

Faye is survived by her four children, three grandchildren and a great-granddaughter.

Shoshana Grove, Moskowitz's daughter, said Moskowitz was "an amazing mother" who loved and supported her children, grandchildren and great-grandchildren dearly.

"If something sad happened to someone she knew or someone she was talking with, or somebody got sick or someone died, she would physically feel it," Grove said. "This is how empathetic she was."

She said Moskowitz, who taught until she was 88, retired from teaching to care for her husband Jack, who died in 2020. Grove said her parents had an "intellectual relationship" and often read books and articles to each other into their later years.

"She was so devoted to my dad," Grove said. "Otherwise I think she would have kept working."

David McAleavy, a retired professor of English who joined the department in 1974 when Moskowitz was a doctorate student, said Moskowitz was "unique, humble, funny and bold." He said she lived a "remarkable life" and praised her efforts in helping to create the Jenny McKean Moore Professorship in 1976, recalling that she pushed multiple professors to advocate for the program to then-University President Lloyd Elliott.

McAleavy said Moskowitz was a "highly competent" colleague whose qualifications in writing and literature allowed her to become the first director of creative writing at GW, a position she used to expand the course options and bolster the status of the department nationally.

"Her enormous empathy and her political skills – chiefly an ability to avoid making enemies while always building friendships and bridges – enabled her to become chair, a position which she managed with tremendous skill," McAleavy said. "Almost every member of the department felt that their working experience improved during the years she was in that role."

Holly Dugan, an associate professor of English, said Moskowitz inspired her students and colleagues with her kindness and spirit. She said Moskowitz's writing and attitude built connections between students and faculty.

"Faye's love for her family and her students inspired us all," Dugan said in an email. "She built whole worlds of connection through her gifted writing, her inspired teaching, her fierce advocacy and her tremendous charm. GWU – and D.C. – will not be the same without her."

## Milken professor to research Black women's awareness of uterine tumors

ISHANI CHETTRI  
ASSISTANT NEWS EDITOR

A study from the Milken Institute School of Public Health will assess Black women's awareness of uterine-lined tumors that can lower their fertility rates in hopes of equipping them to make informed health decisions.

Tamara Henry, a teaching associate professor of prevention and community health who is leading the study, said the research team aims to hold open discussions to explore the effects of benign uterine-lined tumors, called fibroids, within Black women and their impact on fertility rates. She said fibroids are three times more likely to occur within Black women compared to white women, noting that 80 percent of Black women will have fibroids by age 50.

She said medical professionals haven't done enough research on the tumor to identify its root causes due to the medical community's

negligence for Black women's health issues.

"My hope is that beginning this initial discussion, using this exploratory pilot, that we will be able to provide Black women with the support that they need regarding their fibroids, but more importantly regarding their fertility," she said.

Henry said she is working alongside a research team that includes another associate professor in the Department of Prevention and Community Health, one graduate student and three undergraduate students.

She said she received a grant from the Clinical and Translational Science Institute at Children's National Hospital in December to gather interest among team members and participants in the research study to set up the interviewing processes.

Henry said the team will interview about 30 to 40 Black women age 18 or older in three to four focus groups for 90 minutes each over Zoom between March and May.

She said the members of the team will ask questions like what age the women were when they were first diagnosed and whether their health care provider notified them of the effects of fibroids on fertility, while the undergraduates take notes to identify any similar patterns within their answers.

Henry said the team will also interview seven health care providers in the D.C. area for 30 minutes to understand how they treat Black women with fibroids.

She said the team aims to create a larger sample size for the study in the future that can lead to greater financial investment in researching the potential causes of fibroids to ensure Black women with the tumors feel safe and secure if they decide to pursue a family.

She said the study is personal to her because she was diagnosed with fibroids when she was 22, which forced her to start thinking about conceiving a family at an early age.

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## Stop making students print materials for class

When I was child, I used to be afraid of printers and would have a panic attack whenever my parents would print out documents for work. A week ago, I experienced a wholly different sense of unease as I stood in front of one of the printing kiosks in Gelman Library and watched \$16 drain from my WEPA balance for a single class.

Jenna Baer  
Opinions Writer

My professor required that I print 22 copies of a short story that I could have easily emailed to every person in the class and that they could have referred to on computers. Even printing the pages double-sided, I still managed to rack up 143 pages that did not have to be wasted. I currently have \$0.20 left of my WEPA balance, and by the time this article is published I will have run out due to several classes that I have taken this year in which computers are not permitted.

This experience is indicative of a broader problem facing students taking classes in the wake of a pandemic that shut down campus last year – professors who refuse to bring their teaching styles into the 21st century. In the wake of the COVID-19 pandemic, professors have had to significantly alter their teaching styles to include online options for their students. For many professors that has meant modernizing the set-up of their classrooms for a hybrid environment so students in person and online can get an equivalent experience. But there have been some holdouts who refuse to fully welcome the digital age into their classroom, banning students

from using their laptops. It no longer makes sense for professors to prohibit students from using technology in the classroom, and the University's policy should be altered to reflect this transition.

Without a near end in sight to our reliance on technology, computers will remain a staple

in University classrooms and professors all must shift into this Zoom era. Allowing students to use their computers during class does not lead to walls. Instead, it ensures that students who have COVID-19 are able to join the conversation.

Another issue with professors banning students from using

their computers during class is the cost of printing assignments and readings that could be easily referenced from a computer. Given that laptops already cost students thousands of dollars, we should be able to use them to the fullest extent possible, including during class.

GW granted students a credit

of \$30 to print using the WEPA printing kiosks around campus in 2019 as part of a broader effort to improve the affordability of on-campus living. GW Information Technology estimates that the \$30 credit covers about 427 pages a year per student, taking into account double sided and color printing. If students do not use their entire balance, it does not roll over to the next academic year. This credit is ultimately a finite resource and should be treated as a final resort because once students burn through it, they are forced to start spending their GWorld on printing instead of food.

Students would not be the only ones to benefit from a policy that encourages a reliance on Blackboard as opposed to printing assignments out. GW has made sustainability a greater priority in recent years by pledging to eliminate single-use plastics and divesting its endowment from fossil fuels. Committing to a University-wide policy against professors requiring their students to print would just be another step in the eco-friendly path GW's headed down.

Students have the ability to report courses that require excessive printing, but this solution does not address the problem at its root. Students should not have to police their professors after their WEPA balance has already been drained. GW must institute a policy that professors not require students to print out all of their assignments and step into the 21st century, in which computers are an essential element in classrooms.

—Jenna Baer, a sophomore majoring in creative writing, is an opinions writer.



Don't mind her, she's just entered her single digit WEPA phase

JENNA BAER | CARTOONIST

## As GW hikes tuition, it must raise financial aid even more

### STAFF EDITORIAL

GW has been an expensive university throughout recent history – at one point holding the dubious honor of being the most expensive college in the country. While the University no longer occupies the top slot on that list, attending GW still takes a toll on the bank accounts of students and their families. And now, a tuition hike is inbound – for most undergraduates, yearly cost of attendance is about to cross \$80,000.

This tuition hike may well have been merited given the University's pandemic-era financial woes, inflation or the other justifications officials cited. But increasing the cost of attending GW is less likely to impact the wealthier students. Rather, it is going to make it harder for lower-income students to attend GW unless paired with a strong increase in financial aid. When it comes to making GW a more accessible place for all students to come and learn, the University needs to go forward, not backward. Officials have said they plan to increase financial aid to offset the tuition hikes – but the University needs to go into far more detail about these plans as soon as possible to put students at ease about their ability to attend GW.

Next academic year will be the priciest in history for students. Tuition is climbing by 3.9 percent for students who enrolled after fall 2020 and fall under the new "floating tuition" cost plan. When housing, food and other expenses are factored in, the cost for freshmen is going to be 4.5 percent higher. That equates

to thousands of dollars more that students and their families will need to come up with to attend GW.

Higher costs of attendance, obviously, impact students from lower-income backgrounds the most. GW's reputation as a rich kids' school often obscures the fact that many students' families are not wealthy. 35 percent of GW students rely on loans to help pay for college, and nearly half receive need-based financial aid. Further, increased tuition costs tend to make universities less racially diverse – which would be an unacceptable outcome.

Granted, officials have said that the University does not anticipate a drop in enrollment and that higher financial aid packages will be doled out to offset the added cost. Aside from pointing to upcoming fundraising efforts, the University has not gotten specific as to what this increased financial aid could look like. The University has an imperative to release a plan for how it is going to keep students who need financial help from having to pay more. As much financial stress as the University might be under due to inflation and the lingering effects of the pandemic, students have it far worse.

GW is a wealthy, established private university with many resources to offer. It is important that it continues to be affordable and accessible for as many people across the country, so that more people can benefit from the resources it has to offer. The Board of Trustees

and administrators need to ensure that no matter what new policy they implement, like the now-obsolete 20/30 Plan, the new tuition hike or the need-aware financial aid policy, that they continue to make GW as accessible to students as possible. The tuition hike is for certain, but the ability to proportionally increase financial aid push might not be.

This isn't the first time GW has planned to decrease accessibility for students. The 20/30 Plan was an effort to increase GW's status as a STEM school by reducing overall undergraduate population by 20 percent, while increasing the proportion of students majoring in STEM subjects. One of the plan's side effects was that it would make GW less accessible to all students at GW but especially for students who were looking to study humanities. This is an example of a history of making the University less accessible to prospective students.

GW has also had a history of not being candid about the admissions process. In 2013, they had claimed that they were need-blind, even though they were, and still are, need-aware. This means that instead of considering students solely on their merits, they take their financial status into consideration when accepting them. Because of this incident, if GW asks us to trust that their new tuition rates, and the subsequent increases in financial aid, will actually benefit the GW community overall, then they need to be more transparent about how this will happen.

## Raising your hand shouldn't be the only way to participate in class

Many students can relate to reading over a syllabus at the start of a semester to discover that class participation counts for up to 10 percent of their grade. Several professors whose classes I've taken have only a limited amount of participation for credit without understanding that this isn't easily achievable for all people.

Riley Goodfellow  
Columnist

Professors at GW should expand their definition of participation to include emails, visiting office hours and asking questions after class. By doing so, it creates a safe environment for all students and recognizes that they have varied strengths, capabilities and learning styles.

There are many reasons why students may not feel comfortable participating in class. Some are quiet learners who value listening more than figuring out what to say next. Others experience anxiety about presenting and fear judgment of their comments. Spontaneous discussions in class can be overwhelming for students, and some peers may have complicated relationships that could affect whether students are comfortable speaking. While being able to calmly speak up in class is an asset, that skill should not be favored over others such as critically processing or thinking about topics presented in class.

There is already an immense amount of stress put on college students to get good grades and choose a career path. Adjusting the definition of class participation has the potential to not only relieve some of that stress but also

set students up for more success as they choose to participate in the ways most comfortable for them.

Addressing social anxiety in college students would also be beneficial for other emotional reasons. Those with social anxiety are more at risk for clinical depression and alcohol-use disorders, according to the Anxiety and Depression Association of America. This is very prevalent in college students, so helping those with social anxiety will also help prevent other forms of mental illness.

Even if students do not specifically have social anxiety, 63 percent of college students in the United States have felt overwhelming anxiety. Professors should want to help reduce the levels of stress students experience by providing alternatives to speaking in class for participation credit.

To be more inclusive of students that do not thrive in a public speaking setting, professors should accept conversations held outside of the classroom as part of their participation grade. Whether it is the attendance of office hours, sending an email discussing the class lecture or asking questions privately, these actions all show a dedication to understanding material.

There is no one-size-fits-all approach when it comes to learning, and class participation should be no exception. Research demonstrates that students are characterized by individual and unique learning styles, so to improve skills and promote success, curricula should be more flexible.

Even though professors cannot tailor their teaching methods to every specific need of their students, offering students different choices to receive credit for

participation is an attainable compromise. Professors do not need to change the way they lecture for students to email them questions about it or attend office hours to discuss the content to participate.

Expanding the definition of participation also promotes equality because class discussions are usually dominated by white men. Minority students feel like outsiders in the classroom and experience subtle forms of discrimination when white students take over a class discussion. This puts students of color at an academic disadvantage that should be diminished. Other research shows that men statistically interrupt, introduce new topics and speak over others more. Since participation is part of students' grades, they deserve equal opportunities to receive credit for it.

Professors should work toward dismantling the societal expectation that white men can dominate class discussions. Expanding the definition of class participation will give students a more equal opportunity to succeed in a course. Even if participation only counts as 5 percent of one's grade, that is an impactful difference, and 10 percent is an entire letter grade – grades are important for future career success.

Learning should not be so narrowly defined. Just because participating in class does not work for some students does not mean they do not understand the material any less. Professors should provide a wide range of participation tools that can cater to all different learning styles to be more inclusive.

—Riley Goodfellow, a freshman majoring in political science, is an opinions columnist.

# Culture

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## THE SCENE

### MONDAY TRIVIA NIGHT

Monday, March 7 | Wunder Garten | Free  
Grab some friends and test your knowledge for the chance to win prizes at a trivia night.

### THE LEPRECHAUN LAP

Saturday, March 12 | Decades | \$12 to \$20  
Go on a bar crawl to some of Dupont's best bars, clubs and rooftops to celebrate St. Patrick's Day.

RELEASED THIS WEEK:

NEW SINGLE: "LOST TRACK" BY HAIM

## Local bar owners say indoor mask, vaccine mandate lifts came at right time

ANNA BOONE  
CULTURE EDITOR

KRISHNA RAJPARA  
REPORTER

In the short time since the District's indoor mask and vaccine mandates have been lifted, local bar and nightclub owners said they've seen an uptick in patrons.

Businesses in the D.C. nightlife scene have felt the toll of government shutdowns, social distancing requirements and indoor mask and vaccine mandates since the pandemic began. Mayor Muriel Bowser lifted the vaccine mandate last month and removed the city-wide mask mandate last week, moves that local business owners said came at the right time to safely bring their locations back to normalcy.

Lindsay Taylor, the sales and event coordinator at The Crown and Crow, a 19th-century pub-inspired bar in Logan Circle, said with new guidance from the Centers for Disease Control and Prevention and a changing local attitude about pandemic precautions, she feels comfortable with these city-wide changes and confident customers will as well.

"We're hearing from the CDC and we're hearing from the cities and we're seeing across the country what people are doing," Taylor said. "I think that taking the temperature of all that, the spirit of the overall business, perhaps including all the staff and certainly myself, is one of optimism."

D.C.'s daily COVID-19 case rate stood at 10.4 per 100,000 residents as



Chris DeFelice, the owner and operator of Dirty Water, said he was not a big supporter of the vaccine and mask mandates originally.

of Feb. 28, according to DC Health data.

Before an official indoor vaccine mandate was announced in December, The Crown and Crow was among a handful of bars requiring customer vaccine checks as a precautionary public safety measure.

"It felt, at the time, like an easy decision for us to make," Taylor said. "We considered the fact that there may be some naysayers to our policy, but taking the temperature of our general community, we felt

that putting that in place was something that was going to give people confidence to come to our venue and we believe that was the case."

Taylor said throughout the pandemic, the bar has been making decisions with the safety of their community in mind, but with changing public attitudes and new guidance it feels like time to move on.

"We've walked the tightrope of doing what's right, offering a safe community space, for people to come in and feel confident and re-

assured during the pandemic," she said. "We've done what we've supposed to do and now, that's kind of subsiding."

Just as they weighed multiple factors like employee safety and CDC guidance in that decision, Taylor said they have done so with deciding not to continue these practices following the mandate lifts.

"We all have this need, and I think want, to get back to some sort of normalcy in the pandemic," she said. "But we want to make sure

that those decisions are made when the time is right, and we believe in the confidence of the information provided, that it was the right time for us to also move in that direction."

Chris DeFelice – the owner and operator of Dirty Water, a dive bar in the H Street Corridor – said he wasn't a huge fan of the mandates and when it came to knowing if his employees were vaccinated, he would "stay out of their business."

"I didn't love the fact that it was put on," DeFelice said, referring to the vaccine mandate. "It didn't seem to make a lot of sense at the time. But I kind of saw it coming. And it really didn't change business for us at all."

DeFelice said while he had a feeling when the mandates were instituted that they would be short-lived, he didn't face consistent issues with customer compliance.

"My door guys didn't even have to like prod people to show their cards," he said. "People just show them. Pull them out."

Reflecting on the changing nightlife scene throughout the pandemic, DeFelice said he was grateful having survived for so long while seeing firsthand small businesses around him close down, unable to face the burden of the global pandemic and the resulting financial hardships.

"We're blessed that we were able to survive this whole thing, keeping our business open," DeFelice said. "But I equally empathize with those that were unable. Really just seeing sort of the attack on small business the last two years, it's just been really, it's been very frustrating."

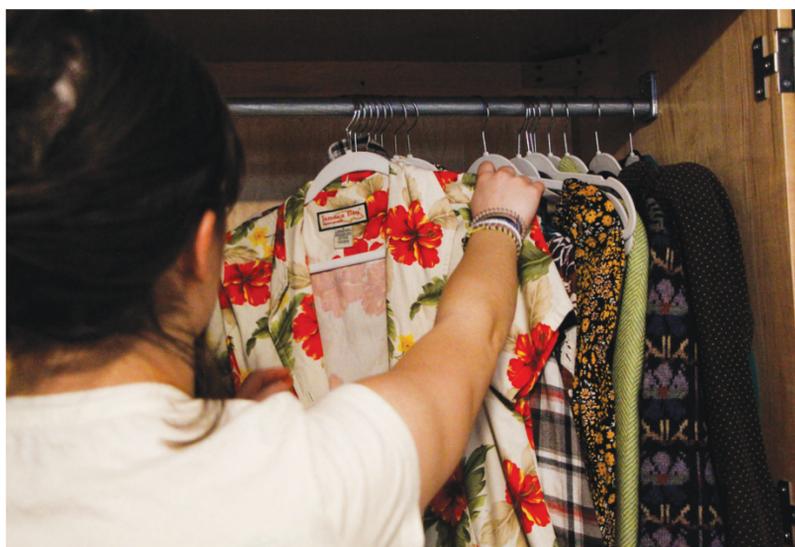


PHOTO ILLUSTRATION BY AUDEN YURMAN | ASSISTANT PHOTO EDITOR  
To get you in the spirit for spring, here's a selection of trendy fashion options for men and women.

## Fashion trends to stock your closet with this spring

ERIN POE  
REPORTER

NORA FITZGERALD  
STAFF WRITER

With the weather starting to warm up after a long winter, students are ready to showcase their spring styles.

Here are some trends you can expect to see around campus this spring:

### Men's Fashion

#### Loafers

Shoes that just slip on? Yes please. For spring, sturdy classic loafers are the it-shoe and help ease the transition from winter to spring styles. Pair them with jeans and dress pants, and check out this pair from Vagabond.

#### Hats, Hats, Hats

Get ready to swap out beanies for bucket hats. This season's staple is an ode to the 1990s and takes on many colors, fabrics and styles. Sherpa hats were big for winter – now expect canvas and other baseball caps to take over the fashion scene. Find printed bucket hats at Urban Outfitters or check Merchology for classic baseball hats.

#### Over-ear headphones

For now, TikTok fashion trends seem to be ditching AirPods and instead opting for the chunky over-ear headphones seen on Bella

Hadid and other celebrities. This spring, you'll likely see students wearing their trendy headphones and bopping along to their favorite playlists. Look at lower-end options from STATUS and splurge at Sony on headphones in a variety of colors.

### Women's Fashion

#### Matching sets

Matching sets are here to stay following their winter resurgence, but they'll be dressed up with a twist this spring. Look out for the casual sweatshirts paired with a matching top to fully transition to the warmer temperatures. Check out J.Crew for some colorful sweat sets, and style the matching workout looks with pieces from Set Active.

#### Personalized knitwear

Knitwear took over the TikTok crowd this winter, with many creators showcasing their crochet cardigans and handmade gloves all over the platform. This season, look for knit polo shirts, collared sweaters and other cardigans to help ease the seasonal transition. Check out Etsy's crochet assortment and Zara's knitwear section.

#### Mini skirts

Mini skirts are back, and they are better than ever. Expanding on the effortless look popular in the 1990s and early 2000s, the

trendy skirts now range from flowy to more defined silhouettes and from low and high-rise. For students, the resurgence of mini skirts will provide respite from the brutal humidity in Foggy Bottom. Check out Princess Polly for the latest styles and a variety of classic pieces from Nordstrom.

#### Funky prints and colors

When the sun comes out, color comes back into our closets. From psychedelic designs to vintage prints, expect to see a throwback to the hippie era. Different shapes, swirls and colors will all be huge trends to follow this season. Thrift stores are a great place to look for funky prints, especially from the 1970s and 1980s. If you don't want to scour thrift stores, Lisa Says Gah is a crowd favorite, and you can find hippie style trousers from Anthropologie and Free People.

#### Shoulder Bags

Jewelry and hair clips can elevate an outfit, but recently mini shoulder bags have taken over the fashion world and models like Kaia Gerber are rarely seen without one. Match your outfit to a mini purse and enjoy the added benefit of having a place to put your phone, wallet and keys. Take a look at JW PEI for trendy options and Urban Outfitters to find more affordable shoulder bags.

## Indie rock band 'The Backseat Lovers' headline 9:30 Club

ANNA BOONE  
CULTURE EDITOR

Electric indie rock band The Backseat Lovers headlined at 9:30 Club Feb. 28 for a crowd brimming with enthusiasm, spilling out the doors and singing along to every lyric.

The young four-member band met while they were still in high school, and it was in their town of Salt Lake City, Utah where some of their early songs first gained popularity. But four years after their high school graduation, they came to D.C. with almost 4.3 million monthly listeners on Spotify and "Kilby Girl," their TikTok viral song that's racked up more than 115 million listens alone.

The Backseat Lovers came on close to 9:30 p.m. and kicked off their set with a three-and-a-half minute lyric-less jam session showcasing the clean and powerful electric guitar that defines that band's sound. The crowd started to head bang and dance almost immediately and screamed with excitement when this wordless jam led effortlessly into their first song "Pool House."

The massive crowd started singing along with the first verse, a feeling the band is probably getting used to after a sold out 2021 tour and gigs at big music festivals like Lollapalooza, Shaky Knees, Ohana Festival, Life is Beautiful and Austin City Limits Music Festival.

But lead singer and guitarist Joshua Harmon said it was at a 2019 gig in Van-

couver, Canada where he realized the band had fans outside of Utah.

"People had flown from other places in the country to come see us, and I just remember the feeling in that tiny, cramped space, and everyone was actually singing back to us," he said on the band's biography page. "It was just a really humbling feeling to know that people actually cared about [our music] outside of our circle of community and friends."

Harmon and lead guitarist Jonas Swanson cited a wide range of musicians that influence The Backseat Lovers' robust and edgy indie sound ranging from folk and country stars like Willie Nelson, Johnny Cash and Tom Russell to rock giants like Weezer, Radiohead and Cage the Elephant.

Following "Pool House," The Backseat Lovers played a 13-song set that left the audience reeling for more. The setlist included two unreleased songs, "Growing, Dying" and "Know Your Name." And the band only departed from their setlist once to play an audience-requested song, "Davey Crochet," from their 2019 album "When We Were Friends."

After a brief huddle amid a "Davey Crochet" chant by the crowd, Harmon admitted they hadn't played this song in a while and might "mess up."

The fast-paced tempo and sublimely layered rhythm of the guitar, bass and drums disguised any hiccups they may have had and made this my favorite

song of the night. The audience was head banging and blissfully chanting along to Harmon's full-bodied performance of the angsty yet lightheartedly romantic lyrics:

"I guess there's some things that you shouldn't know, but I'll tell you anyway," the lyrics say. "And you can tell me 'bout it if you've had a bad day. I'll teach you how to laugh if you can teach me crochet."

Halfway through the set, the band performed their first release "Out of Tune," a single with the catchy chorus, "We were just a couple posers with guitars that were always out of tune."

While Harmon's raspy and emotionally raw voice remained constant, the electric guitar in this song seemed to hold a lighter background than in their newer songs, with more sporadic yet stylized solos throughout. There was a collective gasp from the crowd when the band said they only had two more songs to play – "Maple Syrup" from "When We Were Friends" and "Still a Friend" from their EP "Elevator Days."

As soon as the band left the stage, the audience started desperately chanting "one more song."

"Still a Friend," while equally engaging as the rest of their set, didn't feel like the right song to end the concert on. So I joined the crowd in excitement when the band came out again to play "Sinking Ship" from "When We Were Friends," as an encore.



ANNA BOONE | STAFF PHOTOGRAPHER  
The massive crowd starting singing along as soon as the band began the first verse of its first song.

## GAMES OF THE WEEK



**BASEBALL**  
vs. Coppin State  
Wednesday | 3 p.m.  
The Colonials return to Tucker Field after a quick trip to Charlottesville to take on the Eagles.



**WOMEN'S TENNIS**  
vs. East Carolina University  
Tuesday | Noon  
GW returns to D.C. as they aim to build a winning streak.

**NUMBER CRUNCH** **.592**

Women's basketball's free throw average, down from its five-year average of .679.

## Swimming and diving bids farewell to roster veterans

**OWEN AVERILL**  
REPORTER

After a highly successful season for both squads, men's and women's swimming and diving will have to say goodbye to the mainstay members of the team.

Senior DH Hwang, along with graduate student Andrea Ho, swam for the men's and women's teams, respectively, over the past four years, ending their final season with the team this year. Both are members of teams that have established a standard of success, winning both the men's and women's conference titles in 2022.

"I'll just say well done," Hwang said. "I'm proud of every single person on this team. I'm proud of what they've done, the work they've put in, and I'm just happy to see what they do in the future."

Ho, a business analytics masters candidate from Perth, Australia, has been with the team for five years, beginning in the 2017-18 season. Securing her first Atlantic 10 gold during the 2019-20 season, Ho went on to establish herself as a leader of the team, with which she won the first two A-10 titles in program history.

"My favorite moment was sweeping the men's and women's because that was the perfect way to cap off a career," Ho said.

She said she was happy to see the progression of the team throughout her five years, how they became closer and improved each year.

A mechanical engineering major from Honolulu, Hawaii,

Hwang said he was relieved the season was over and he could end his career on a high note.

"I'm sure I don't speak for everyone when I say this, but I've been doing this sport for 13, 14 years now," Hwang said. "And to be able to finish it off with an achievement like that, it was relieving that I could go off on such a good note."

Hwang was part of a largely dominant men's team, which captured three A-10 championships in his four years with the program and has won the A-10 title five times out of the last six years.

Head Coach Brian Thomas said he was proud of Hwang's work ethic, consistency and dedication to the team despite his busy schedule as a mechanical engineering major.

"This past summer DH would basically get on the Metro with his bike to Sterling, hop off the Metro, ride eight miles to work and then back at night," Thomas said. "And then coming in and basically putting himself in a position as a senior to get best times, to have a huge impact at the conference level is something I'm really proud of with him."

Thomas said Ho will also leave behind a strong legacy that has "nothing to do with swimming."

"The way her team and teammates feel about her is hard to match," Thomas said. "You just don't see it all that often. We kind of consider her a little bit of the team mom, if that makes sense. She's just super mature – someone that'll be honest with you when you need it."

Thomas said he recognized the dedication of the two athletes



FILE PHOTO BY ZACH BRIEN

Andrea Ho has been a member of the team for five years, starting with the 2017-18 season.

during the COVID-19 pandemic, which led to a months-long postponement of activities.

Nevertheless, Hwang and Ho stuck with the team. Thomas said he was impressed with Ho's commitment to improvement especially, setting a career best time in the 200 backstroke.

"Senior year coming off of

COVID, almost no one in the country was doing that coming off of a six-month layoff," Thomas said.

Both students said it was a bittersweet moment to end their careers as they will now have to navigate life without a team behind them.

"The community is definitely what I'm going to miss," Hwang

said. "Obviously getting into a job environment, you're not enjoying, I'd say, the social aspects of being with people as much as I did with swimming."

Ho said even the recent end to the swimming season already has her missing the team.

"Going off of that, it's been, what, a week and a half?" Ho said.

## Club archery launches itself onto national scene

**ROMAN BOBEK**  
SPORTS EDITOR

Club archery went to the 53rd Indoor National Archery Tournament last weekend.

After GW's club archery team was founded by senior Tony Moon in February 2020, just a year after creating it as a student organization in 2019, the COVID-19 pandemic pushed everyone to go back home in spring 2020. As a result, Moon had to compete by himself until they were allowed back on campus.

Moon said he used the time to be productive, holding meetings over Zoom to set up the board structure and find a closer practice space from campus that's now only a 20-to-30 minute drive as opposed to an hour away.

Now, the team has had the chance to compete in two tournaments over the course of this year, with the first one being in Lancaster, Pennsylvania during Halloween weekend and the second one being Nationals held in Harrisonburg, Virginia by James Madison University, fielding a total of six competitive archers.

Moon said he first became interested in archery during the 2008 Summer Olympics before he moved from South Korea to the United States in 2010. He said he started doing the sport in high school after his mother put him in a competitive program with a coach from the US National Team.

Before he started archery, he played a variety of sports, including soccer, basketball, golf and water polo. He said he fell in love with the community surrounding archery and the

truthfulness of the sport.

"Archery is a very truthful sport, to say, because whatever you do on the shooting line will appear on the target," he said.

He said the sport is about focus and preparation and getting oneself into a groove when stepping up to the line.

"I'm a type of person that gets really nervous at the beginning," Moon said. "So I would sometimes make mistakes. But then when I'm really, really in the zone, then even before firing the arrow, I would know that this shot is going to be 10."

Moon placed second in his local division at the competition and finished 52nd overall out of 155 archers in the recurve senior men and 25th out of 93 archers in the recurve collegiate men. In his last competition for GW, he placed 14th out of 115 participants at the Indoor Nationals in 2020 in the recurve collegiate men.

Sophomore Sydney Kang is the current coach of the club archery team after serving as president during the first semester. She placed 45th out of 90 archers in the recurve collegiate women division and 79th out of 131 archers in the junior women division.

Kang said she tried many sports before archery, but she couldn't find the right fit.

"I was really bad at all of it," Kang said. "And I hated running, I hated team sports. I didn't like it when people touched me in sports. So they were like, 'What can we put her in?' And they were like, 'Let's just throw in archery and see if she likes it.' And it ended up working out very well for me."

From there, Kang said she competed with the US

Olympic development teams.

Kang said she enjoys collegiate competition more though because it's more relaxed and about having fun than it was in high school.

Kang has not only seen the archers she teaches grow but the club team grow in size as well.

"I think on Engage we have like 150 people," Kang said. "We have like 30 or so who come to practice every week. And then out of those we have, like 10 or so who actually are very interested in competing, and we're trying to get more people into it. So that's our biggest thing, generating our interest for them."

The team had plans to try to add a practice facility on the Virginia Science and Technology Campus sometime during the fall 2020 semester, but those plans fell through after the pandemic broke out. Currently, Kang said the team practices at the same facility both Moon and Kang work at, but they are still looking to get a practice space on campus.

Sophomore Emily Reid is serving as president of the club after joining the team as a recreational archer this year. She placed 76th in the recurve collegiate women division and 122nd in the junior women division in her first competition with a recurve bow.

She said the most rewarding part of the sport is being able to see the direct results of her individual effort, patience and growth on the target.

"With archery, it's only you – you're the only one doing it," Reid said. "You can't rely on someone else next to you to be able to get the dig, you can't. It has to be all on your efforts."



JORDYN BAILER | PHOTOGRAPHER

GW started to lose some momentum to American toward the end of the first quarter, but the Colonials never trailed as they captured their first win of the season.

## Lacrosse captures first victory against American at home

**LIAM O'MURCHU**  
STAFF WRITER

Lacrosse recorded their first win of the season in their first home game of the year over American Tuesday afternoon.

The Colonials (1-3) never trailed and came out 11-9 victors over the Eagles (2-3) behind a hat trick from junior midfielder Amber Germer and two goals each from freshman midfielder Emily Mowbray and senior attacker Sophia Watkinson. The Colonials led 2-0 eight minutes into the game thanks to goals from Germer and senior midfielder Tori Hampton.

GW came out of the gates firing on all cylinders in their first game in front of their home fans since March 4, 2020.

Germer opened the scoring 2:18 into the game off a feed from senior attacker Maddy O'Brien after sustained possession in the offensive zone. Hampton slotted one into the bottom corner six minutes later, forcing American to take a timeout.

The Eagles held their own for the rest of the first quarter and started to flip the momentum towards the end of the quarter. This culminated in a goal from graduate student attacker Emma Vinall off a free-position shot 29 seconds before the horn to cut the deficit in half.

GW once again

pulled ahead on an aggressive Mowbray drive into the heart of the defense and shot into the top corner with 2:50 left in the first half. But American wouldn't let the Colonials pull away and responded less than a minute later with a wrap-around finish from freshman attacker Maddy Spratt off a pass from senior midfielder Hali Sibilia.

The Colonials finished the half with a 10-to-six advantage in ground balls and a 6-5 advantage in draw controls. Throughout the first half and the rest of the game, Hampton showed off her speed and athleticism. The senior captain excelled bringing the ball from one zone to the next, allowing the Colonials to transition from offense to defense.

After GW went man-up, Germer was able to convert off a feed from Mowbray with 9:46 left in the quarter to give the Colonials a two-goal cushion once again. The momentum continued to swing toward GW as the Eagles got a green card for "too many men on the field."

But AU sophomore goalie Mary Alice Collins came up with a big stop on Lambert to stem the GW run. Watkinson eventually broke through and put one past Collins to give GW an 8-5 lead, their biggest lead of the day.

Although the Eagles did what they'd done all day and quickly responded to bring the lead back down to two

off a goal from senior midfielder Stefanie Walsh while the team was man-up.

Both goals came in a similar fashion, off a feed from Spratt from the X. Going into the final quarter, the score was knotted at 8.

Both teams struggled offensively at the beginning of the fourth quarter, but GW did well to turn the Eagles over and not allow them to get a rhythm going. GW was knocking on the door for a few minutes before Mowbray finally scored from a free position shot with 8:49 remaining to make it 9-8.

Although American had a few chances to tie things up, the GW defense held strong. With 4:11 left, senior midfielder Alana Greene gave GW some breathing room after she cut to the goal, received a pass from Hampton and put the chance away.

But 12 seconds later, Spratt made it 10-9 off a feed from Vinall on the fast break. But following a GW timeout with 2:42 left, American opted to leave the net empty so they could play more aggressive defense and turn GW over.

Lambert was able to put a chance away after receiving a pass from Mowbray, putting the Colonials back up 11-9, which is how it would stay.

Freshman goalie Mia Caro came up big multiple times for the Colonials and finished with eight saves in her first career game.



COURTESY OF SYDNEY KANG

Senior Tony Moon, the founder of the club, said he first became interested in archery during the 2008 Summer Olympics in Beijing.