

# The GW Hatchet

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## 'ASTOUNDED AND HORRIFIED'

### Documents show Marvin's leadership tainted by racist, anti-Semitic policies

**JARROD WARDWELL**  
ASSISTANT NEWS EDITOR

In February 1935, members of the Knights of the Ku Klux Klan issued a letter to then-University President Cloyd Heck Marvin, thanking him for refusing admission to civil rights activist David Carliner.

Marvin returned his own letter to the KKK, thanking them for their message and citing the need to free the University "from propaganda of all types." Marvin's brief exchange with the KKK is documented through one of several historical materials the Special Committee on the Marvin Center Name shared with the GW community earlier this month as officials consider renaming the student hub.

The documents help illustrate the longest-serving GW president's segregationist policies that prevented Black students from enrolling at the University until 1954. Special committee members are reviewing the materials, which include Hatchet articles, Cherry Tree yearbook pages and archival documents that recount Marvin's life and leadership, from the segregation of Lisner Auditorium in the mid-1900s to student activism against the Marvin Center name in the early 1970s.

University spokesperson Crystal Nosal said committee members have not yet decided on a recommendation regarding the Marvin Center name, but they will update

the page of materials as their work progresses. She said officials decided to release the materials after attendees of a recent town hall meeting asked for more information to be released about Marvin, and administrators are accepting feedback on committees examining the building's namesake on the Office of the President's website.

"This supports transparency into the committee's work and does not indicate the committee has reached a recommendation about the renaming request," she said in an email.

Administrators established two special committees in July to investigate the Marvin Center name and the Colonials moniker, weeks after the Board of Trustees approved a framework to consider renaming requests from GW community members. Law professor Roger Fairfax chairs the committee, which also includes pairs of faculty, staff, students, alumni and advisers.

Fairfax said committee members have been meeting multiple times per week to review the materials and discuss considerations for renaming.

"I want to express my gratitude to the GW community for continuing to share their thoughts about this process," he said in an email.

Efforts to rename buildings like the Marvin Center date back to the building's dedication decades ago. Members of the Student Association revived the charge



LILLIAN BAUTISTA | SENIOR PHOTO EDITOR  
The Marvin Center's current name has sparked controversy since officials dedicated the building to former University President Cloyd Heck Marvin in 1971.

in 2017 and again in fall 2018, forming task forces to research the history of several building names on campus. Most recently, five student organizations launched a petition calling for several on-campus locations to be renamed because of their namesakes' ties to racism.

University President Thomas LeBlanc is currently reviewing requests to rename Fulbright, Madison and Francis Scott Key Halls halls, the Churchill Center and the Monroe School of Government.

Alumnus Andrew No-

vak, who published a biography about Marvin during his senior year in 2004, received his own subheading of historical materials on the committee's website. Novak's research details several decades of Marvin's "controlling" relationships with faculty and students, citing several instances of racism, anti-Semitism and censorship.

As Marvin helped the University generate success in faculty, students and finances, Novak said he also silenced leftist and anti-University sentiment on cam-

pus.

Novak said Marvin fired The Hatchet's editorial board three times when it was editorially dependent on the University, viewing the paper as a "communist mouthpiece," and he forbade student chapters from affiliating with national groups except for those traditionally with conservative values, like Greek, religious and military organizations.

One of Novak's articles about Marvin's leadership states the then-president threatened to kick GW Hillel off campus, which the Jew-

### Officials lay off dozens of communications staff amid restructuring

**ZACH SCHONFELD**  
CONTRIBUTING NEWS EDITOR

keting departments.

SimpsonScarborough, a higher education marketing firm, advised officials to transition the existing Division for External Relations and related units to a centralized Office of Communications and Marketing to "streamline" the unit and reduce staffing "redundancies," according to a draft report created in February. The firm called GW's existing communications and marketing structure "dysfunctional, inefficient and suboptimal," the documents state.

"It is problematic that there are more communicators and marketers outside versus inside the central unit," SimpsonScarborough wrote in the draft report, which was marked confidential. "This increases cost and decreases effectiveness and integration of the communications and marketing effort overall."

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Baldassaro confirmed SimpsonScarborough's assessment of the division, adding that the firm began its work in fall 2019 and was scheduled to present recommendations in March as the pandemic began to affect GW's operations. She declined to provide a copy of the report.

"They reviewed the overall communications and marketing structure at GW at a very high level and recommended that the University consider a center-led model, with communications and marketing positions University-wide reporting centrally," Baldassaro said. "This recommendation has been adopted, with the objective of promoting an integrated marketing and communications approach and fostering greater collaboration and coordination."

University President Thomas LeBlanc commissioned the review last fall, according to two employees familiar with the assessment. Baldassaro declined to comment on LeBlanc's involvement in the assessment.

But before the pandemic, an effort was already underway to reorganize GW's communications and mar-

### Student parties off campus have endangered local residents, neighbors say

**JARROD WARDWELL**  
ASSISTANT NEWS EDITOR

Scott Wayne's wooden fence may divide his yard from the weekly beer pong matches next door, but he isn't so sure it can protect him from the spread of COVID-19.

Sitting by his backyard water fountain feet away from his neighbors, Wayne said he often hears music blasting and shouting resonating from just beyond the wooden fence, where at least five GW seniors have been living since June. He said students have congregated weekly at the residence, and he doesn't anticipate it ending anytime soon.

Wayne is one of six Foggy Bottom residents who said they've observed students regularly throwing parties despite the pandemic, prompting a slew of complaints from neighbors.

Foggy Bottom leaders said they've received between 10 to 20 complaints from community members about social distancing violations in recent months, while University officials said they've sent warning letters to more than 120 students in the area as neighbors try dodging potential spreaders of the coronavirus.

As the parties continue, Wayne – who lives beside two residences housing students he believes violate COVID-19 regulations – said he's concerned the shouting from a yard over could potentially spread the virus.

"COVID spreads very easily when you are speaking loudly, yelling, hollering, and it's only a wooden fence that separates us from two yards," Wayne said. "And we don't feel that that's much of a barrier to protect against COVID."

Wayne said he and his wife have filed at least three complaints with the GW Police Department and the Division for Student Affairs, but officials have either not responded or assured them they're communicating with the students causing neighborhood concerns. He said administrators should find additional ways to influence students to take the pandemic seriously and ac-



FILE PHOTO BY GRACE HRONIN | ASSISTANT PHOTO EDITOR  
Foggy Bottom residents said they feel angered and worried about off-campus students ignoring COVID-19 a foot-hold in the community by violating mask requirements and holding gatherings.

knowledge its threat to the neighborhood.

Officials announced earlier this month that a recent increase in COVID-19 cases on campus was linked to a "trend" of off-campus gatherings. Delta Tau Delta shuttered its off-campus house last month after several members tested positive for the virus following an off-campus party.

"GW has that responsibility to constantly communicate this message with the students, and I don't know what they're doing to do that," Wayne said. "I've got to imagine something's being done, but whatever it is, it's not getting through to these guys."

Christy Anthony, the director of the Office of Student Rights and Responsibilities, said officials have received 26 off-campus community incident reports since the start of August, and "nearly all" students listed in a report have received a warning. More than 120 off-campus students or student organizations have received warning letters that remind them of COVID-19 restrictions, and 34 students have received "more elevated" conduct outcomes, she said at a Foggy Bottom and West End Advisory Neighborhood Commission meeting

Wednesday.

Anthony said officials take community complaints seriously, but she added that the majority of students' behavior off campus has been more compliant than that of students at other universities during the pandemic. She said officials have received "few" reports of students gathering in groups of more than 10 people, which Mayor Muriel Bowser has prohibited.

"We are pleased to say that GW students seem to be overwhelmingly complying with COVID behavioral restrictions," Anthony said in an email. "Compared to many other institutions around the U.S., we have received few reports of gatherings that are only slightly over the gathering restriction of 10 people."

Anthony said local residents can file complaints about students violating social distancing guidelines through the Office of Student Conduct's website, where officials review reports and determine whether to charge students with a violation and send them a warning.

Foggy Bottom Association President Marina Streznewski said she's received complaints from six or seven neighbors and is aware of 15 to 20 cases of

students violating social distancing guidelines near campus. She said local residents who've alerted her of social distancing violations said they've seen parties and gatherings where students don't wear masks and fail to distance themselves from one another.

Streznewski said residents are "very nervous" about the recent rise in COVID-19 cases, as weekly parties have distressed a neighborhood dominated by elderly residents who are considered at high risk for infection.

"We have a lot of folks in this neighborhood who are elderly, and the people who are older, as you get older you're just more likely to have comorbidities, and so we have people who are really scared," she said.

Streznewski said residents have either filed complaints with the University or called the police to respond to apparent social gatherings that violate distancing guidelines after noise levels get too high. She said Metropolitan Police Department officers have responded to multiple incidents of parties, large gatherings and noise complaints, but they've avoided arresting or fining students.

# News

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## THIS WEEK'S EVENTS

### GWKS INTERVIEW SERIES WITH WENDY CUTLER (ESIA BA '79)

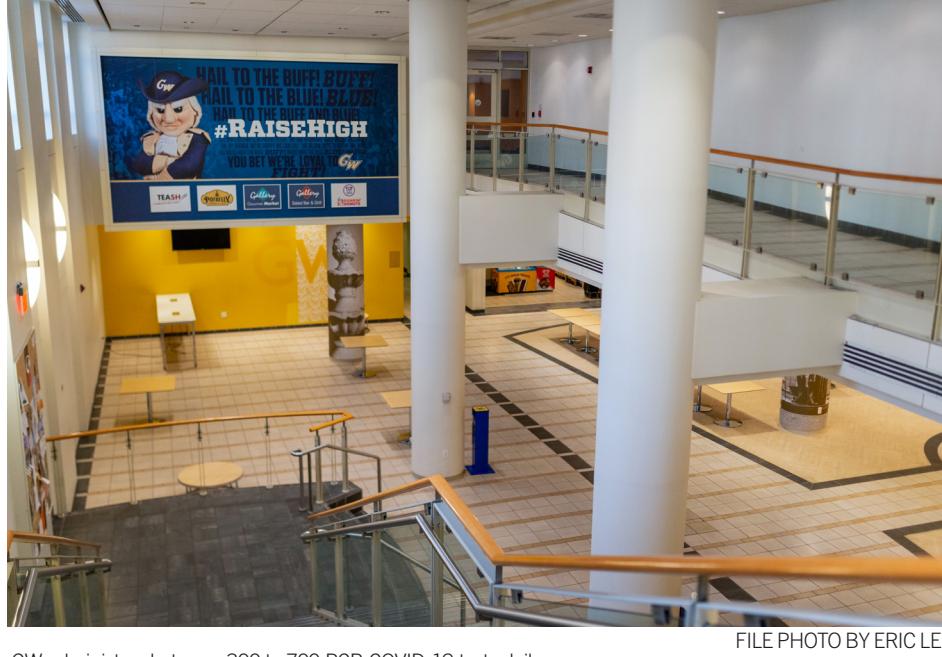
Oct. 26 • 2 p.m. EDT • Free

The GW Institute for Korean Studies will host a live interview with GW alumna Wendy Cutler, the vice president of the Asia Society Policy Institute.

### THIS WEEK IN HISTORY

Oct. 31, 1960

WRGW, then a student workshop offered by the University, begins broadcasting programs to areas around Strong and Madison halls.



FILE PHOTO BY ERIC LEE

GW administers between 300 to 700 PCR COVID-19 tests daily.

## GW screens for COVID-19 more often than majority of D.C. peers

ZACHARY BLACKBURN  
REPORTER

GW tests its on-campus student population more frequently and returns results more quickly than most other D.C. universities, a Hatchet analysis found.

The University has conducted about 25,000 tests since August, according to the COVID-19 dashboard, more often than most of D.C.'s six other schools. University spokesperson Crystal Nosal said students and employees have had positive experiences with GW's testing protocols so far, adding that extending testing to include off-campus students has been a "significant service" to the greater Foggy Bottom community.

Nosal said most community members can get tested within five to eight minutes and can now get tested at two different sites on campus — Shenkman Hall and the Marvin Center.

"There have been a few instances with bottlenecks due to a large number of off-campus students testing and when the flu vaccine clinic first started," she said in an email. "However, the University quickly pivoted, and we now have two separate testing sites to ensure there is enough space for distancing and safety."

Of the District's seven universities, GW, Georgetown and Howard universities all require students who are living on campus to be tested at least once a week, according to their respective universities' online testing plans. GW has been administering about 300 to 700 tests daily, according to the COVID-19 tracking dashboard.

"It has been wonderful that our public health lab, campus COVID support team and testing site were able to accommodate this," Nosal said. "With respect to the testing site staff, they are truly professional. They

are adhering to the highest safety protocols, and we are grateful for their dedication and service to the GW community."

Georgetown has tested almost 34,000 community members since August, according to its coronavirus website. Howard has tested about 3,000 community members between Aug. 17 and Oct. 9, according to its COVID-19 tracking website.

Catholic and Trinity Washington universities only test students who are showing symptoms of the virus or students who have been exposed to COVID-19, their spokespersons said. The University of the District of Columbia does not offer on-campus testing, UDC officials said.

Both GW and Howard process COVID-19 tests in labs based in each respective university and can return test results in 24 to 48 hours. Howard was one of 10 HB-CUs to receive part of a \$15 million dollar fund from the Gates Foundation specifically for the purpose of coronavirus testing.

Nosal said officials expect to spend \$8.5 million on coronavirus testing and contact tracing. With as many as 1,500 additional students expected to live on campus in the spring, GW will be testing a significantly larger number of people if current protocols remain in place.

Since mid-August, the University has reported 64 positive COVID-19 tests as of Sunday, according to the COVID-19 testing dashboard.

Tests have been administered to on-campus faculty and staff, as well as to the approximately 500 students living on campus.

Georgetown partners with One Medical, a primary care network, to perform its mandatory weekly testing, according to Georgetown's website. The school's test results are reported back in five to seven days, compared to

GW's one- to two-day turnaround time, the website states.

Gabrielle Obusek, a spokesperson for Catholic University, said the school does not require most on-campus community members to be tested on a regular basis, and each test costs about \$100. Test results are returned in about 48 hours, according to the website.

"The PCR tests being utilized by Catholic University are generally in the \$100 range, plus staffing costs to administer the testing center," Obusek said. "Symptomatic testing is billed back to the student's insurance, and surveillance testing costs are absorbed by the university."

Trinity Washington University hosts about 200 students on campus, according to the school's reopening plan. Trinity is allowing students interested in taking a test to make an appointment to take nasopharyngeal swab tests on campus, with offers results in 72 hours.

Alex Bako, the director of risk management at the University of the District of Columbia, said UDC officials have not offered on-campus testing this semester but are in the process of developing protocols to test some campus community members. He said the school received 15-minute antigen tests from the Department of Health and Human Services late last month.

"Right now we're putting some plans together to periodically test high-risk groups of students, staff and faculty coming on campus," Bako said. "Those groups will be student-athletes, essential employees and other people."

Lisa Stark, an AU spokesperson, declined to comment on the university's COVID-19 testing procedures.

A Gallaudet University spokesperson did not return multiple requests for comment.

MICHELLE VASSILEV  
REPORTER

Three years after a disability discrimination complaint was filed against the University, officials have met the Department of Education's standards for website accessibility.

University spokesperson Crystal Nosal said GW's Digital Accessibility Committee was notified in September that the ED's Office of Civil Rights has officially concluded GW's "monitoring period" since the 2017 complaint. Website accessibility experts said maintaining digital accessibility is an ongoing process for universities and is particularly necessary during the COVID-19 pandemic as many students take classes online.

Nosal said officials implemented last spring a web content and accessibility policy, which affirms the University's commitment to developing websites that are accessible to everyone.

She said officials have implemented third-party technology systems, which monitor website accessibility, to more efficiently track accessibility across the University's websites.

"The Office of Ethics, Compliance and Privacy along with Libraries and Academic Innovation, Marketing and Creative Services, Information Technology, Disability Support Services and others have made significant progress in ensuring public-facing websites are accessible through website template modifications," she said in an email.

Nosal said officials have also addressed "academic tools," like websites, videos and grading platforms for accessibility, to ensure a positive academic environment. She said officials have established a feedback system, monitored by the Digital Accessibility Committee, that community members can use to share thoughts on GW's online accessibility.

"Top priority has been given to the websites and systems that are most frequently used by our community as well as those that are critical to the student experience," she said.

Nosal declined to say what feedback officials have heard from students about website accessibility.

An education department official confirmed that GW has met its accessibility standards and that the department determined in September that the monitoring period was over.

The official said the department launched 600 investigations in 2018 throughout the country as part of an initiative to improve digital accessibility at schools nationwide. The official said 550 of the investigations, including GW's, are now closed.

Experts in website and digital accessibility said using third-party technologies like Siteimprove, which GW employs, to monitor website accessibility is a useful tool

## 'I feel so alone': Students seek spring housing in D.C.

JARROD WARDWELL  
ASSISTANT NEWS EDITORSAMANTHA SERAFIN  
STAFF WRITER

GW might be online for the academic year, but some students are heading to D.C. for a semblance of campus as they continue remote learning.

More than 10 students said they plan to move to D.C. before the start of the spring semester in hopes of spending time with their friends and living in the city — some for their first time during college. Students said they feel "isolated" studying at home during the pandemic, but moving to the District in the spring could help them overcome difficulties with keeping in touch with friends, focusing and staying motivated.

Sophomore Bethany Sheehan, a public health major living in Lowell, Massachusetts, said officials denied her application for on-campus housing in the fall. Since moving home, Sheehan said she feels she has lost her "independence" and misses the freedom to make her own choices, like buying and preparing her own meals.

"It would be nice to be able to see people instead of being stuck in my house all the time," she said.

Sheehan, who will reapply for spring on-campus housing, said she plans to search for apartments to rent in the D.C. area in case officials decline her application. She said her friends could motivate each other to remain focused on assignments if they all live together in D.C.

Officials said the 500 students currently living on campus will continue living in their residence halls next semester, and an additional 1,500 students

will be granted a housing assignment. Administrators said students will be notified by mid-November if their request for housing is approved, and officials will select the new residents via lottery if the applicant pool exceeds 1,500.

Sophomore Brianna Hawley, a graphic design major living in New Jersey, said she plans to apply for on-campus housing in the spring in hopes of regaining access to facilities like desktops and printers she can use for schoolwork in the Corcoran School of the Arts and Design.

She said she misses the community Corcoran students had at GW before the pandemic when they could collaborate and discuss projects in person after class. Hawley said students now have to work from different time zones and spend up to four-and-a-half hours working on projects via Zoom, but she hopes her move to D.C. will help her access the resources she needs to complete projects.

Students working on capstone projects may receive limited access to the school's labs and studios if they are approved for on-campus housing.

Alex Rainey, a freshman from Norfolk, Virginia, and a member of the women's rowing team, said she applied for housing for the fall but declined offers to live on campus to save money. She said she's since struggled to cope with poor internet connectivity and social separation from her new teammates while working from home.

About half of the women's rowing team is living in Foggy Bottom this fall as the team awaits the start of its season next semester. Rainey, who hopes to live on campus in the spring, said she's applying for spring on-campus housing.

ing for priority and athletic housing and searching for potential Airbnbs in Arlington, Virginia, if her housing applications are declined.

"I need to be on campus and be with my friends and actually get to know people just because it's so hard," she said. "I feel so alone just being at home and doing all these classes."

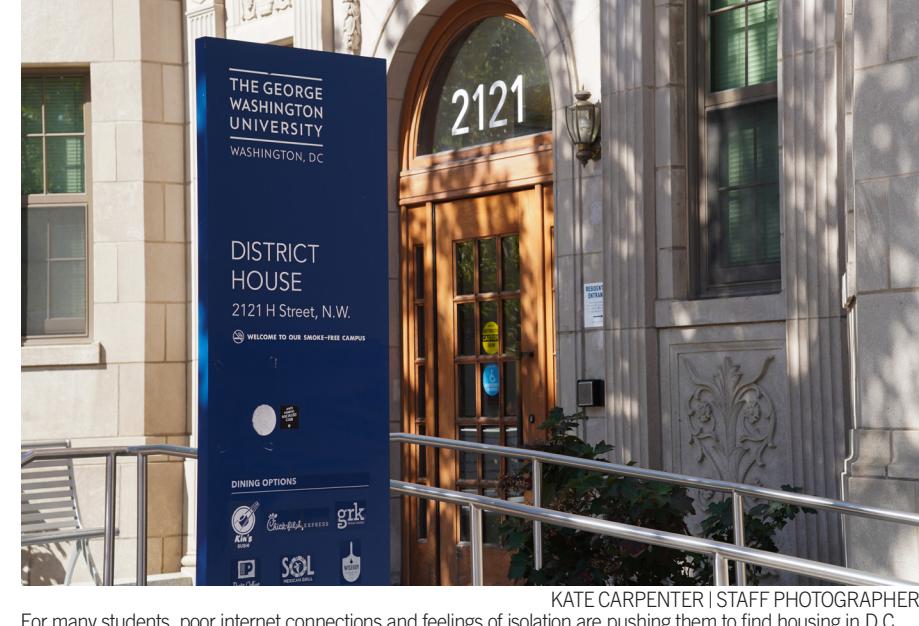
Chloe Stemler, a sophomore from Arcata, California, majoring in political science, said she will live in an apartment in Dupont Circle next semester after dealing with internet shutdowns earlier this year amid nearby wildfires that have spread across the West Coast.

Stemler said her family had to disconnect her home Wi-Fi for fire safety precautions, but most of her professors did not respond to her emails explaining why she was unable to submit class assignments online. She said the University should implement a policy that requires professors to accommodate students struggling with internet connectivity.

"For a lot of people that are still living at home, things like that have been happening, and I feel like professors don't even care," Stemler said.

She said she has been living in an Airbnb with her freshman year roommate in Evanston, Illinois, for the past few months, but she hopes to return to D.C. to feel more "connected" to the GW community. Stemler said she hopes to get an internship on Capitol Hill in the spring and wants to be in D.C. to have "as normal of an internship as possible."

"It's why I chose GW," she said. "The idea of being anywhere but there for college is just really crappy."



KATE CARPENTER | STAFF PHOTOGRAPHER

For many students, poor internet connections and feelings of isolation are pushing them to find housing in D.C.

## GW meets Department of Education's standards for website accessibility

MICHELLE VASSILEV  
REPORTER

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Experts in website and digital accessibility said using third-party technologies like Siteimprove, which GW employs, to monitor website accessibility is a useful tool

for universities like GW that have a relatively large number of webpages.

Kitty Bridges, the associate vice president of digital accessibility at New York University, said although GW has achieved the measures ED demanded, achieving 100 percent accessibility is impossible because universities always have areas of improvement.

"This is an ongoing journey that is never done," she said. "We are all focused on accessibility becoming part of our daily lives and not an add-on at the last minute. This is all integral to our inclusive communities. Build right, test, get feedback and learn — rinse and repeat."

Bridges said the Web Content Accessibility Guidelines, which GW is abiding by, require that digital content must be "perceivable, operable, understandable and robust."

"WCAG is what we call 'success' focused rather than being prescriptive," she said.

You meet the WCAG standards if your website can be successfully used by those with disabilities who may or may not use assistive technologies — keyboard only, screen reader software. In some cases there may be different ways to meet the success criteria."

Joe Zesski, the assistant director of the Northeast Americans with Disabilities Act Center at Cornell University, said having robust website accessibility standards is especially helpful for students during the pandemic, as most students are taking classes virtually.

"There are times where there may be difficulties on the website depending on what browser someone is using or depending on the particular interface that they are using to access the website," Zesski said. "Having that conversation with people who do submit problems is an important step."

He said the same amount of effort that's put into mak-

ing buildings physically accessible should be put into constructing accessible sites.

"We are getting closer, but people are still getting used to the idea of building accessibility into the digital architecture so that someone who has to use a keyboard to navigate a page can go through and access everything that is readable on the page and someone who is not able to hear is able to get the information from a video with captions," he said.

Zesski said using third-party technologies to monitor website accessibility is effective for having software tools that run and check websites for accessibility features, like specific alt tags on images.

"They are often very useful and effective because when you have as many pages as an institution like GW has, it is very difficult to cover all of those by an individual," he said. "So having software to run and check all the pages is very helpful."

# GW's COVID-19 testing centers have provided 'peace of mind': students

**LAUREN SFORZA**  
STAFF WRITER

**TIFFANY GARCIA**  
ASSISTANT NEWS EDITOR

GW's in-house COVID-19 testing centers have provided quick and "reliable" services to students living on and off campus, students who have been tested said.

About 500 students who were approved to live on campus are required to test weekly and submit a symptom report to the Colonial Health Center daily while off-campus GW community members are also allowed the free testing. Ten students who have used the University's services said the testing centers have provided them with a "peace of mind" to see friends and carry out their daily activities without worrying about spreading COVID-19.

"It gives me a huge sense of safety, especially since the cases have been very low, and GW has been super strict about the once-a-week testing," said sophomore Abigail Ingoglia, who is living on campus.

Ingoglia said GW offers multiple appointment windows, and the test itself takes about five minutes to complete, allowing her flexibility in receiving her weekly screening. But she said she is concerned with how long test

results will take to be processed next semester if more students come on campus.

Administrators said last week that 1,500 students, in addition to those currently living on campus, will be allowed back on campus next semester.

Drew Amstutz, a junior living on campus, said he is a member of the University's Back to Campus Committee, which advises officials on their Back to Campus Plan and COVID-19 testing protocols. He said the committee consists of department heads and student leaders who communicate daily with students to gauge which aspects of campus life should be improved.

He said the committee has worked to improve accessibility to tests. At the start of the semester, on-campus students needed to use a Calendly link to make appointments, but he said officials transitioned to a CHC portal following student feedback.

He added that students originally self-administered their COVID-19 nasal swab tests, but medical professionals are now administering the tests themselves to improve accuracy. Amstutz said the University's testing program is its "greatest strength" during the pandemic.

"I hope that they will con-

tinue this model of bringing students into the decision-making rooms when they consider other aspects of their responses to the virus and that they will actively make changes to decisions being made, like they're doing with testing," Amstutz said.

Junior Lydia Burnett said she lives off campus, but her research position in the Science and Engineering Hall requires her to get tested weekly.

"There are people who shop at the grocery stores, eat at the restaurants, walk and run in the same places as students, who aren't associated with the University," Burnett said in an email. "We have a responsibility to them to keep the community as a whole safe and healthy."

Testing expanded in late September to offer free service to off-campus students and GW community members at the Smith Center, which was later moved to Shenkman Hall.

She said officials should not test GW community members in Shenkman because people need to enter and exit the screening area through the same set of stairs. She said a different location could decrease contact with people who could have contracted the virus.

"Symptomatic/exposed patients and asymptom-



LILLIAN BAUTISTA | SENIOR PHOTO EDITOR

Students said they appreciated the seamless nature of the University's in-house COVID-19 testing centers but worried about how the system would handle 1,500 more students next semester.

atic patients are tested in the same room, which meant for me personally that I was more likely to be exposed while getting tested than anywhere else in my daily routine," Burnett said. "In the Smith Center, at least we had one-way traffic, but in Shenkman, you had to go down the stairs and then back up."

Sophomore Lily Masallow, who is living off campus, said she rides horses professionally and has stayed overnight in a hotel on multiple occasions for

shows around the DMV. She said she's been tested twice at the University's testing center and felt the staff were helpful and accommodating during a walk-in appointment.

"I'm from the south," Masallow said. "A lot of my friends are at [Florida State University], and they have cases all over the place, which is not good. And I think GW has definitely done a good job making testing not only accessible but at no cost to both students who are on

campus and off campus."

She said CHC nurses who administered the tests walked her through the screening process, which made her feel comfortable.

"It makes us feel better because we at least know that we can say to ourselves, we'll get tested anytime we have to go travel for work and stay at a hotel room or we'll get tested like once a month or something like that," Masallow said. "It's always knowing that we can continue to get those results."



FILE PHOTO BY DONNA ARMSTRONG | SENIOR STAFF PHOTOGRAPHER  
Higher education experts said that under virtual learning, cases of cheating tend to rise and outpace cases of plagiarism.

## Business school academic integrity reports tripled in 2019-20 year

**RACHEL ANNEX**  
STAFF WRITER

School of Business academic integrity reports from last academic year more than tripled from the previous year.

Christy Anthony, the director of the Office of Students Rights and Responsibilities, said business school faculty reported 40 students for academic integrity violations in the 2019-20 academic year, compared to the 11 cases in 2018-19 and eight cases in 2017-18. Academic integrity experts said the spike could be tied to increased accessibility to cheat and a lack of motivation once the virtual semester got underway.

"During the spring 2020 virtual learning period, SRR did observe an increase in reports regarding academic integrity violations," Anthony said in an email. "It was not clear that all of these were tied to the virtual environment that was implemented."

Anthony said the increase in cases could be attributed to a "variety of factors," like the possibility that a cluster of students cheated together.

She said SRR officials have increased outreach to faculty and students about academic integrity given the "increased interest" in violations this semester, which may have led to an increase in reporting.

She said officials are also offering "orientation modules" and webinars to educate faculty about resources regarding academic integrity, like various virtual learning guides available on the SRR website.

Anuj Mehrotra, the dean of the business school, said he encourages students to reach out to their academic advisers and faculty to ensure they are working within the Code of Academic Integrity.

"Our goal is always to promote understanding and educate our students to do so and hold them accountable when they don't," Mehrotra said in an email.

Experts in academic integrity said students may be more likely to cheat during the virtual semester, but faculty may have greater awareness of how to report violations.

Buddy Howell, the chair of the honor council at Virginia Tech University, said officials at Virginia Tech have also seen an increase in academic integrity violation cases since school moved online in March. He said students taking classes remotely may use academic dishonesty to achieve their goals.

"One of the concerns there is obviously that we would see cases increase because of the ease of the opportunity with everything being online, and so I would suspect that part of the increase, whether it's just in the business school or anywhere," Howell said.

He said officials from Virginia Tech's teaching and learning center are educating faculty through course design workshops about how to improve the quality of online classes in hopes that academic integrity violations decrease. He said students who are not doing well with their online classes may face a "greater temptation" to cheat, so increased engagement and personal interaction may prevent this.

I think helping faculty adapt to that and finding ways to be creative and use Zoom and breakout rooms and that sort of thing to improve our online instruction, then the result of that will be that students can thrive in that online environment," he said.

Charles Barbee, the director of academic standards and curriculum planning at Arizona State University, said even before the COVID-19 pandemic a "large percentage" of academic integrity violations were the result of challenges or stress due to personal issues in a student's life. He said the pandemic and the "dramatic" move to online learning have increased stress levels for students.

Barbee said faculty and administrators should continue to provide "support and flexibility" to students experiencing personal challenges during the pandemic but should also implement a process to hold students found in violation of academic integrity policies accountable.

Officials at Boston University launched a probe in April to investigate whether students were cheating in classes like chemistry and physics using online resources like Chegg, The Boston Globe reported.

"Probably most important is a dedicated effort to ensure that each student knows the instructor values their work, cares about their future success and attempts to regularly connect academic integrity with a future professional ethic," Barbee said.

## Public health professor authors report on pandemic worker safety

**LIA DEGROOT**  
NEWS EDITOR

A public health professor authored a report last week criticizing the federal government's response to the COVID-19 pandemic.

The report – authored by David Michaels, a professor of environmental and occupational health in the Milken Institute School of Public Health, and Gregory Wagner, an adjunct professor of environmental health at Harvard University – argue the Occupational Safety and Health Administration has failed to enforce COVID-19 guidelines for worker safety. Michaels said OSHA has not enforced its safety guidelines to protect workers, which has subsequently increased workers' risk of contracting the virus.

Michaels, who served as assistant secretary of labor for occupational safety and health under former President Barack Obama, said OSHA's measures for employee safety are meant to standardize practices for employers. He said if all workplaces are expected to follow the same set of COVID-19 standards, then workplaces wouldn't be hurt financially by complying with the rules.

"If all employers follow the OSHA rules, then none of them would be disadvantaged by that," he said. "But if the requirements are only suggestions, then employers who care about their workers will make the investment in safety, and there will be a financial disadvantage from people with others who are not making that investment."

Michaels said he has been tracking OSHA's response to the coronavirus since January and believes the agency should have implemented an emergency temporary standard, which would require workplaces to stick

to a coronavirus response plan.

"OSHA's been in hiding really, I believe because OSHA doesn't have a Senate-confirmed assistant secretary since I left," he said. "The secretary of labor, Eugene Scalia, has made very clear he is opposed to additional regulation."

The report states that employees have the right to a safe work environment under the Occupational and Workplace Safety Act of 1970, but OSHA has not enforced COVID-19 safety protocols, putting employees who must work in person at risk for transmission of the virus.

OSHA has conducted the fewest number of workplace inspections during the pandemic since the 1970s when the agency was founded, The Intercept reported last week. President Donald Trump has repeatedly proposed slashing OSHA funding in his budget proposals, and nearly half of OSHA's positions are currently unstaffed, according to The Intercept's report.

Michaels said it's too late for the report to affect the Trump administration's response to the pandemic because the administration doesn't plan to add any more oversight of workplaces, but he hopes the information shared in his work could aid state governments' responses.

The report calls on officials to implement emergency temporary standards, which would require employers to create and enforce a coronavirus response plan.

Wagner, the report's co-author, said if the White House administration changes after the election, he hopes OSHA will improve its COVID-19 response.

"There's an opportunity, potentially, if there's a change in administration to begin and sustain

a coordinated and federally-led approach in order to collect the information needed and to respond to the incredible needs of people," he said.

Wagner said employers have ethical and legal obligations to keep their workers safe.

"This is where the core failure of OSHA resides, is a failure to enforce, which is their responsibility," Wagner said. "The employer's responsibility to exercise reasonable care to keep their workers safe."

OSHA's guidelines for employers' coronavirus response include monitoring and isolating COVID-19 cases among workers and providing personal protective equipment, but the guidelines are recommendations and don't carry the force of law.

Experts in occupational safety and health said employees have the right to a safe workplace, and they can best advocate for themselves in groups if their employer is not enforcing COVID-19 measures.

Rosemary Sokas, the chair of the Department of Human Services at Georgetown University, said OSHA could have issued an emergency temporary standard, as recommended in the report, earlier in the pandemic to prevent workers from contracting the virus. She said Virginia was the first state to implement a temporary worker standard on its own.

"If they have access to union representation, use it," she said. "Check with labor organizations and worker centers for guidance on collective action and workplace rights."

Pia Markkanen, a professor of occupational and environmental health at the University of Massachusetts Lowell, said working from home is a luxury that many aren't able to do, many of whom are workers of color.



KATE CARPENTER | STAFF PHOTOGRAPHER

The report's authors said the Trump administration's Occupational Safety and Health Administration should have required workplaces to stick to a coronavirus response plan.

# Faculty in residence struggle to build community with on-campus students

ISHA TRIVEDI

ASSISTANT NEWS EDITOR

NURIA DIAZ

REPORTER

Faculty living in residence halls said the COVID-19 pandemic has left them trying to find new ways to build community with the dozens of students they oversee.

After officials announced the fall semester would be held online, faculty in residence assumed many of the responsibilities of the resident adviser role, tasked with creating new online events to bring the GW community together. They said they have hosted weekly virtual events like cooking lessons and academic events on the platform GW Engage but have found it difficult to engage with students.

Stewart Robinette, the assistant dean of students, campus living and residential education, said each faculty member has been assigned about 45 students each and are required to check in with students and provide mentoring on a "consistent basis."

He said each faculty in residence is required to conduct "at least one intellectual engagement program" every two weeks, and officials have scheduled the events calendar so there are options available for students at least once a week.

"The faculty in residence

program is the embodiment of the University's commitment to promoting a sense of community among those students who are on campus and encouraging intellectual curiosity and learning beyond the confines of the classroom," Robinette said in an email.

He said faculty are typically only responsible for the students living in their residence hall, but their responsibilities changed to meet the needs of a smaller on-campus student population. About 500 students live in District House and Shenkman and South halls this fall.

"We decided to retain the program despite a limited student population on campus because pandemic makes the need for community building even more urgent," Robinette said.

He said the faculty in residence have been given information about the safety steps being taken for all residence halls and are part of the "testing cohort" that officials created for all on-campus students. Robinette said the program will continue in the spring.

William Youmans, a faculty in residence in Shenkman Hall and an associate professor of media and public affairs, said he has been hosting virtual Middle Eastern cooking lessons for the students in his hall. He said he has noted a drop in engagement and attendance for his events compared to

last year.

"It's an unusual semester, and everyone is exhibiting signs of Zoom fatigue," he said.

Youmans said the move to virtual learning was a "challenging time of transition," and he has struggled to meet as many students as usual during virtual instruction.

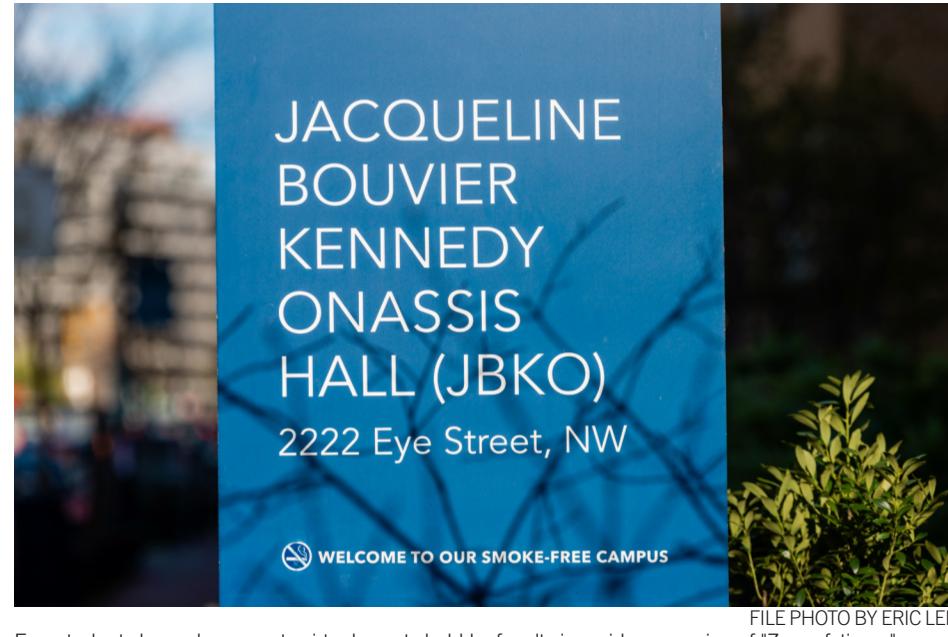
"Only one-fourth of the building is populated, so a lot of times I'm going in and out the building or doing laundry, and I don't really see any students," he said. "We don't have the casual face-to-face encounters that I used to have as a way to meet students."

Youmans said many students are unaware of his presence as a faculty in residence—a student once called the GW Police Department on him thinking there was an intruder in the building when Youmans was getting back late at night with his family.

"It wasn't a big deal, but it just showed how it wasn't a smooth transition because of the limitations of how we can hold events," he said.

Arturo Sotomayor, a faculty in residence in JBKO Hall and an associate professor of international affairs, said no students are currently living in JBKO, but he has been assigned about 45 students from other buildings to oversee.

He said he has held virtual events this semester, like a Spanish "language



WELCOME TO OUR SMOKE-FREE CAMPUS

FILE PHOTO BY ERIC LEE

Few students have shown up to virtual events held by faculty in residence, a sign of "Zoom fatigue," professors said.

cafe" for students to practice their skills in conversation and an academic mentorship workshop about graduate school admissions, which he said half a dozen students participated in.

"I have a philosophy that if we can make a meaningful impact to one resident, or 100 residents, then we have made a difference to the GW community," he said.

Sotomayor said one of the goals of the program is to allow students to see the "human dimension" of faculty members, which he said has been difficult this year.

Ethan Porter, a faculty in residence at 1959 E St. and

an assistant professor of media and public affairs, said he has been working to provide students with academic events like guest speakers, book clubs and watch parties of political events.

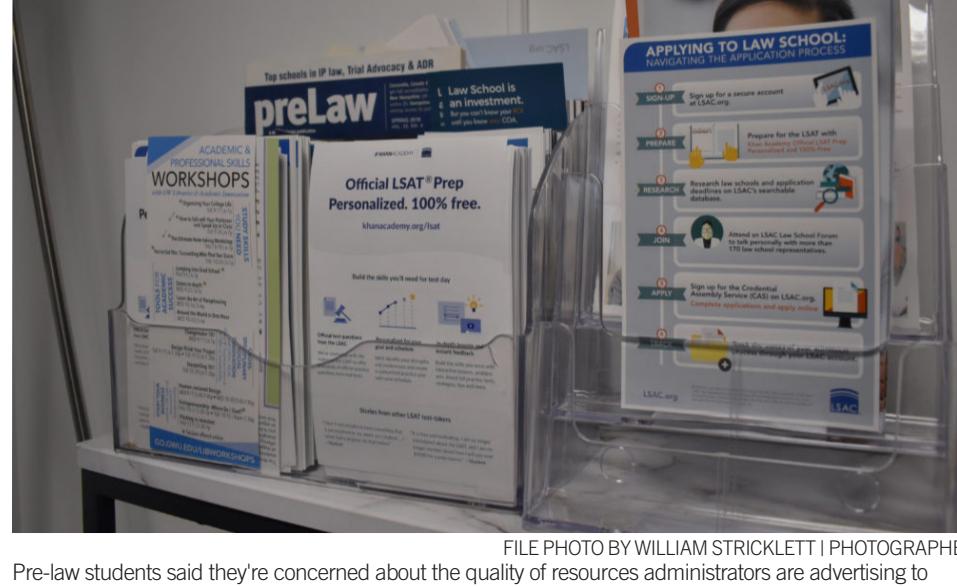
"Pre-COVID, I got to know students who lived in 1959 E St.," he said. "That's no longer the case. I get to know students now from all over the University, which I think is a very interesting, very different slice of life at GW."

Pauline Goul, a faculty in residence in International House and an assistant professor of French, said she has not been able to meet the students in her building

this semester because there are fewer students living in the building who she would usually run into in the halls.

She said "few" students have shown up to her events this semester, but attendance is similar to that of previous years because students usually had internships or work that conflicted with her events.

"If one person shows up to a program that I do, that is on how to succeed in a class online for instance, then I'm happy because that was useful for that student, and I made a connection that day with students who was not one of my students in my classes," she said.



FILE PHOTO BY WILLIAM STRICKLETT | PHOTOGRAPHER  
Pre-law students said they're concerned about the quality of resources administrators are advertising to replace Deborah Baker, the pre-law adviser laid off this summer.

## Students say GW's current pre-law advising services not enough

ISHA TRIVEDI

ASSISTANT NEWS EDITOR

Despite the resources GW continues to offer pre-law students to navigate law school applications, students say the resources are inadequate without an adviser dedicated to assisting them.

Amid the financial effects of the COVID-19 pandemic, Deborah Baker, the senior academic adviser for pre-law students, was let go as part of a slew of layoffs. Officials have proposed resources—like advising appointments with a Columbian College of Arts and Sciences adviser with a Juris Doctorate and application assistance from GW Writing Center consultants who are "familiar" with the law school application process—but students said they are being forced to rely on multiple sources of assistance instead of having a "one-on-one" experience with Baker.

A student launched a petition, which received more than 500 signatures, in September calling for officials to reinstate Baker.

Gilda Mossadegh, the director of undergraduate and pre-professional academic advising, said all the resources officials sent out resources in an email to pre-law students earlier this month have previously existed.

Advisers for the Elliott School of International Affairs will provide students and alumni of the school with a "list of resources and contacts" that will "guide" them through the law school application process, according to the email. GW Law officials will also hold live sessions with advice on the application process to support pre-law students, and officials from GW Law Student Enrichment Services are working to create a mentorship program between

pre-law students and current students and alumni of the law school, the email states.

Mossadegh said the only change to the resources available for students is that officials from the Elliott School will also provide pre-law advising for its own students and alumni.

"Pre-law students and alumni have responded positively to the comprehensive range of resources that are available to them from the exploration stage to the application and acceptance stage of their law school admissions journey," she said in an email.

Officials will also allow about 50 pre-law sophomores and juniors to have "early access" to Career Connect, which will allow the students to speak with alumni who are working in the legal field and can provide career guidance, the email sent to students states.

Provost Brian Blake said in September that his office ran a study during the summer to determine the efficiency of several academic units at GW, including its advising structure. He said he made the "hard decision" to decrease the ratio of undergraduate students per adviser to 220-to-1, which he said is still better than the national average but "more in line with what we can afford."

Junior Yasmin Maleki, a religious studies major and the public relations director for the Pre-Law Students Association, said she relied on GW's pre-law adviser as a freshman to help decide which major to declare as she seeks law school after graduation.

Maleki said Baker could look at a student's application "as a whole," whereas the other pre-law resources available to students involve multiple people that students

have to rely on.

She said advisers with a J.D. may not be as "trained" and "knowledgeable" about the law school application process as a pre-law adviser. She said she feels "lost and nervous" about the application process going forward without a specific pre-law adviser to rely on.

Sophomore Karina Ochoa Berkley, a political science and philosophy major who started the petition calling for officials to reinstate Baker, said she has "yet to be convinced" that she should have confidence in GW's pre-law advising resources.

She said officials seem to be willing to compromise the quality of their pre-law advising resources to make budget cuts, which she finds "concerning" when many students at GW are interested in going to law school and rely on these resources.

Puja Samant, a sophomore majoring in economics and political science and the events director for PLSA, said Baker was an "incredible" resource and it is "essential" for officials to provide guidance for pre-law students, especially because GW in particular "attracts so many."

"The resources are not really an adequate replacement for an actual individual who can sit down with students and guide them one-on-one," she said.

Samant said she plans to take advantage of the resources that officials have developed for students but said students still need a pre-law adviser who can help students "one-on-one" with their unique needs.

She said even though there are advisers at GW who have J.D.s, they won't be as beneficial as Baker because pre-law advising isn't their "primary" responsibility.

vin prompted a "culture clash" between students and administrators.

"What I wrote at the time just feels like maybe one of the first pops of smoke, and now we have the conflagration," he said. "And what I mean by that is that now we're getting the long overdue re-examination of what it means to name that building."

Richard Polman, a 1974 alumnus and former Hatchet reporter whose article on the 1971 dedication ceremony is included in the committee's materials, said despite students' activism to name the center after the Kent State shootings, the University's dedication to Marvin

faculty members who are "astounded and horrified" at Marvin's honored legacy, supports renaming the Marvin Center and "interrogating" the way in which the University accounts for all members of its community.

"Naming the student center after somebody who was a segregationist and a racist and anti-Semitic I think sends a really strong message that the University is either supportive of those kinds of political positions—segregation, racism, anti-Semitism, et cetera—or that it doesn't care whether it's perceived that way," she said.

—Abigail Osborne contributed reporting.

## Marvin prompted 'culture clash' with students, officials

From Page 1

"In the University's social progression to being a more open and accessible University, renaming this building the Marvin Center turned that dial back, and I think that renaming it back to the Kent State Student Center would return the dial forward," Novak said.

Faculty Association President Erin Chapman, an associate professor of history, said she realized Marvin's "totalitarian" leadership to be "even worse" than she imagined before reading the historical materials the committee released. Chapman said she, alongside several

From Page 1

Streznewski said she doesn't think much else can be done to encourage students to follow distancing guidelines, adding that most college students may feel naturally "bulletproof."

"There's not going to be fines," Streznewski said. "There's not going to be arrests or anything like that. It's going to be the police showing up and say-

ing, 'Come on, put on your masks, try to be responsible,' et cetera, et cetera."

Bowser's mask order states individuals who fail to abide by social distancing guidelines can be fined up to \$1,000, but MPD spokesperson Alaina Gertz said officers are trying to avoid fines. She said their main priority in responding to COVID-19-related complaints is "voluntary compliance" in which students will abide by city guidelines

without disciplinary action.

Christina Farnsworth, a yearslong resident who suffers from metastatic breast cancer, said she'd probably die from COVID-19 if she's infected before a vaccine is distributed. She hopes officers start fining students so those who are risking the spread of COVID-19 behave more cautiously.

"I've had cancer, and I am very vulnerable right now," Farnsworth said.

## Gatherings worry D.C. neighbors

From Page 1

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## CRIME LOG

### PANHANDLING

Mitchell Hall (7-Eleven)  
10/17/2020 – 9:20 a.m.  
Closed Case  
GW Police Department officers observed a male subject panhandling in 7-Eleven. GWPD officers issued him a bar notice and escorted him off GW property.  
**Subject barred.**

### THEFT II/OTHER

Kogan Plaza  
10/18/2020 – 3:38 a.m.  
Open Case  
A female staff member reported a Gelman Library hours sign stolen from the building.  
**Case open.**

### THEFT II/FROM BUILDING

Mitchell Hall (7-Eleven)  
10/18/2020 – 11:16 a.m.  
Open Case  
GWPD officers responded to a report of theft. Upon arrival, GWPD officers made contact with a female complainant who stated that an unknown man and woman stole a bag of ice and a case of water. GWPD officers canvassed the area with negative findings.  
**Case open.**

### HARASSMENT (VERBAL OR WRITTEN)

Private Property Within Campus Bounds (600 Block of 23rd Street)  
10/20/2020 – 5:25 p.m.  
Closed Case  
GWPD officers responded to a report of verbal harassment of individuals walking by on the street. Upon arrival, GWPD officers made contact with a previously barred subject and sent him away.  
**No suspects or witnesses.**

### PUBLIC DRUNKENNESS

Public Property On Campus (2100 Block of H Street)  
10/20/2020 – 8:47 p.m.  
Closed Case  
GWPD officers received a report from EMeRG about an intoxicated female whom they transported to the Emergency Room at the GW Hospital. The subject remained at the ER.  
**No further action.**

—Compiled by Katerina Stepanenko

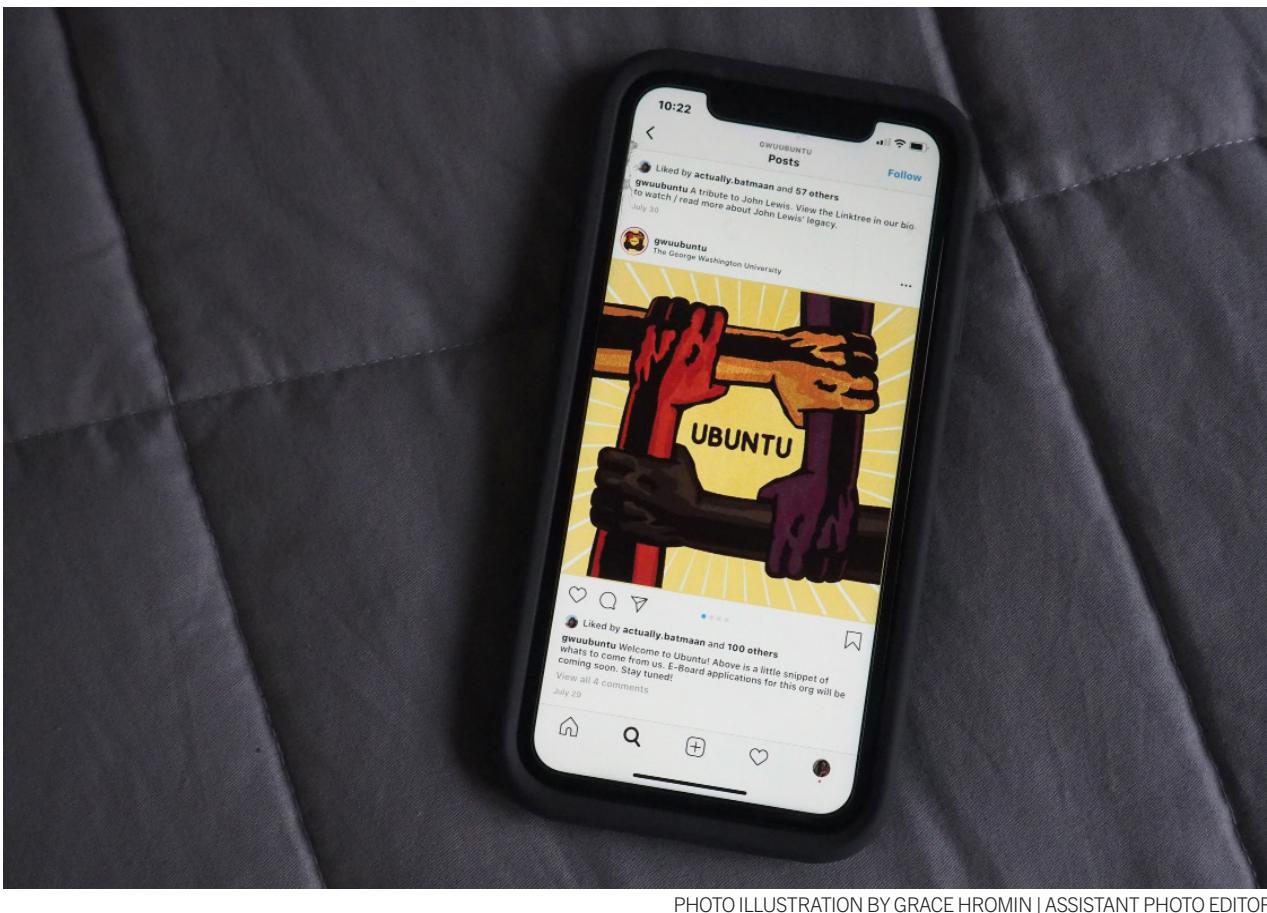


PHOTO ILLUSTRATION BY GRACE HROMIN | ASSISTANT PHOTO EDITOR

## New student group uses writing to bring awareness to international affairs crises

TIFFANY GARCIA  
ASSISTANT NEWS EDITOR

Students interested in learning more about international issues will be able to research and write their own work in GW's new social justice student writing organization.

GW Ubuntu, which registered with the Division for Student Affairs late last month, will publish weekly articles on its Linktree to raise awareness about global and diversity issues, like the health effects of gentrification on Black Americans. Members said the group will focus on international problems like refugee crises and women's rights to raise awareness for the issues often overlooked by mainstream media among their peers.

"As one human race, it's our job and our responsibility to create a platform or to be a part of a platform that helps others, that helps the ones who are silenced," said

sophomore Hewan Abera, the president of GW Ubuntu.

Abera said she came up with the idea for the group in July, as people increased activism amid the pandemic and nationwide protests against police brutality. She said she named the group after the Nguni Bantu term Ubuntu, which translates to "humanity toward others," to set the organization's focus on international human rights issues.

She said group members will pitch ideas to the executive board at biweekly meetings and discuss their research with each other. Group members will share what they learned with one another.

She said student writers will also write about the solutions activists in foreign conflicts advocate for, like a law preventing youth marriage in Ethiopia and its negative health effects. She said students' articles will be published on their Instagram page's linked Link-

tree bio until their website is finished at the end of this month.

Abera, who is on a pre-medicine track, said all students are encouraged to attend the group's meetings regardless of their major. She said the group plans to release e-board applications by the end of the month, which will include a position for an undergraduate or graduate student studying law who will provide legal expertise to students writing about foreign law.

"In writing about solutions, we need someone who's going to be able to help us understand what the law says already," she said.

Junior Eden Gebremariam, a staff writer with Ubuntu, said the organization provides a platform for students to share their research in a topic they are interested in learning more about to raise awareness of the issue among students. She said she is currently writing about the refugee crisis in Africa,

which she has enjoyed researching and would not have learned as deeply about if she didn't have Ubuntu as a space to write on.

She said because the organization is new and completely online, the group's main focus will be increasing their social media presence to attract more members and finish designing their website by the end of the month.

She added that students will be allowed to write either opinion or research pieces on an international issue, which will provide students with both unbiased and argumentative perspectives on human rights concerns. Any student can write either an opinion or news article, she said.

"With so many different people coming together, writing on different things, we can begin to see the interconnectedness and see how you can use writing as a tool to inspire change," Gebremariam said.

## Medical school officials expect effective COVID-19 vaccine before 2021

LIA DEGROOT  
NEWS EDITOR

Officials from the School of Medicine and Health Sciences announced they project to have an efficacious COVID-19 vaccine by the end of the calendar year at a press conference Wednesday.

Officials announced that the University is being assessed to be part of another COVID-19 vaccine trial, run by the Coronavirus Prevention Network, the segment of the National Institutes for Health that is running the current trial SMHS is conducting. David Diemert,

the principal investigator for the trials and a professor of medicine, said the trials' volunteers should be commended for pushing the research team's work forward despite national concerns about receiving a COVID-19 vaccine once it is available.

"I have to say that we are particularly grateful for our volunteers given all of the negative press that has been floating around regarding vaccines, and they are really taking a step to volunteer and to control whether or not there will be a vaccine moving forward," Diemert said.

He said the trial team

keeps in touch with participants on a weekly basis through telehealth visits and electronic diaries. He said several of the trial's participants have developed symptoms related to COVID-19, but just one participant has tested positive for the virus so far.

"After their second dose of vaccine, which is four weeks after the first, we are going to be in contact with them monthly through either in-person visits or telehealth visits," Diemert said in an interview.

Half of the vaccine trial's participants are Black or Latino, surpassing the researchers' goal for diversity.

Barbara Lee Bass, the dean of the medical school, said the medical community is still unsure when a widespread vaccine will be available, but they're hopeful that high-risk groups of people, like health care workers, will be able to receive the vaccine by early 2021. She said Mayor Muriel Bowser's office has started a task force, on which an SMHS faculty member serves, to create a plan for distributing a COVID-19 vaccine once it becomes available.

"I think that most people in this business think it's probably going to be some time 2022 before we have widespread vaccination available," she said. "That's kind of what I'm hearing, not necessarily based on inside knowledge by any means."

Moncef Slaoui, the chief adviser for the U.S. Department of Health and Human Services' COVID-19 vaccine development initiative Operation Warp Speed, said he is grateful to the people who have participated in the trial so far.

"I really warmly thank the volunteers, the two who are with us today, but also the almost 30,000 who have participated in this particular trial of the Moderna vaccine," he said.

Slaoui said he encourages community members

to participate in the trials.

"There are six vaccines being tested, two of which are almost fully completed," he said. "Two more are trying to restart imminently, most likely later this week, next week, and there will be two more late in December and early December."

Wilma Capriles, a housekeeper from D.C. and a participant in the study, said she wanted to participate in the trial to help a vaccine be widely available.

"I recommend it to everybody," she said. "I think it is safe. I think it's good for everybody, especially for Latino people."

## Black Lives Matter co-creator explains how to affect change

VALERIA SOFIA FERNANDEZ LEON  
REPORTER

The co-creator of Black Lives Matter spoke about how young people can create and participate in movements for social and political change at a webinar Tuesday.

Alicia Garza focused on what it means to build movements for power and how to organize to affect change, which she wrote about in her recent book, "The Purpose of Power." Rasheed

Robinson – the president of Color of Change, a progressive nonprofit civil rights advocacy organization – moderated the event, which was hosted by Politics and Prose Bookstore.

Garza said she became an author to share her own experiences and perspectives, rather than having someone else tell her story

of creating the movement. She said she wanted to share how movements happen to inspire others to make change as well.

"We spend every minute of every day changing the rules," Garza said. "BLM took off in ways I could never have imagined. I wanted to be able

**"Our task is to build power and transform it, and if that is the only way that we can ensure dignity and survival for everyone, it won't just come from taking things apart."**

ALICIA GARZA  
CO-CREATOR, BLACK LIVES MATTER

to expose what the offline world looks like using my own life!"

Garza said people should also commit to a movement that has been organized in addition to creating their own.

Garza said she wants readers of her book to learn how to effectively and strategically fight for power. Power allows people to make choices about how

dignity and survival regardless of race, gender, economic status or any other rule that's been put in place to leave us out and leave us behind," she said.

Garza said she wants readers of her book to learn how to effectively and strategically fight for power. Power allows people to make choices about how



GRACE HROMIN | ASSISTANT PHOTO EDITOR

Garza said people should also commit to a movement that has been organized in addition to creating their own and if they move forward with a movement, she said.

Garza said she invites young people, as change-makers and decision-makers, to think about the purpose of power to fight for it.

"Our task is to build power and transform it, and if that is the only way

that we can ensure dignity and survival for everyone, it won't just come from taking things apart," she said. "Garza said people should take care of the flaws in aspects of society that need to be fixed and be part of the change the BLM movement calls for."

# Opinions

October 26, 2020 • Page 6

## WHAT THE UNIVERSITY WON'T TALK ABOUT THIS WEEK

How many communications and marketing staff members have been laid off. p. 1

FROM GWHATCHET.COM/OPINIONS

"When you cast your vote this November, think about the LGBTQ lives that your vote could directly and fundamentally impact."

— JADEN DIMAURO ON 10/19/20

## Classwork should not be a concern for students with COVID-19

STAFF EDITORIAL

'Damn, I have a paper due at midnight' should not be at the top of your mind when your doctor calls to tell you that you have COVID-19. For some students at GW, sadly, it is.

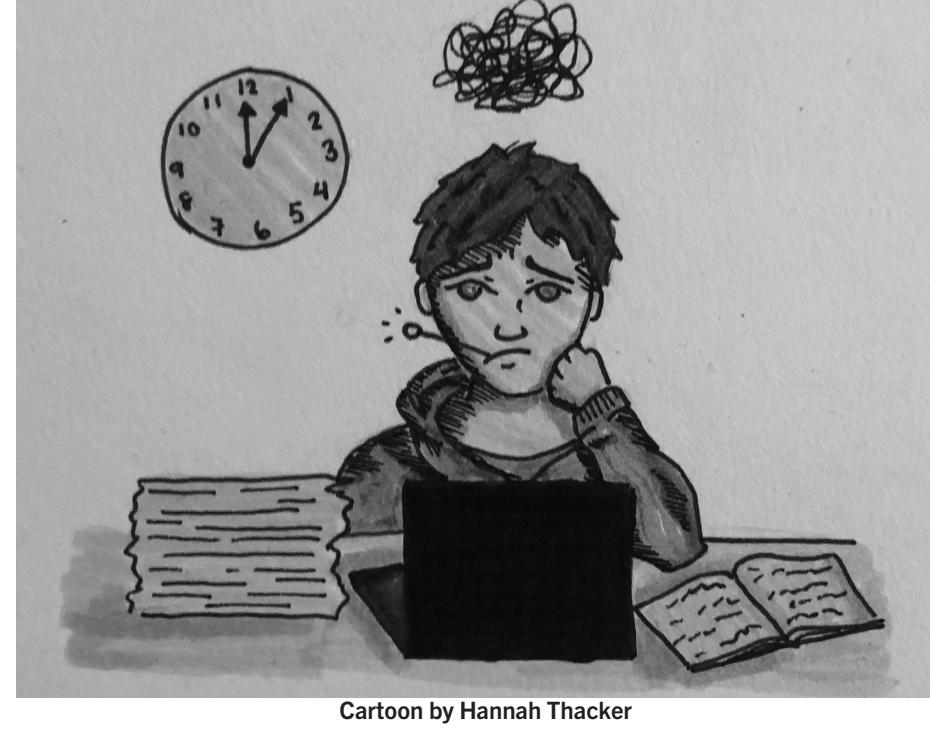
GW's current accommodations for students directly affected by the coronavirus are inadequate, depending on the whims of individual professors and a lackluster Pass/No Pass policy. Students who contract the virus, are caring for a sick family member or are mourning a loved one should not have to negotiate with professors about receiving assignment extensions or excusing absences. Yet, many students have found themselves having to divide their attention between recovery and frantically making up coursework. Nobody dealing with COVID-19 should have to choose between their health and their academic survival, and it is incumbent upon GW to implement policies that ensure that does not happen.

As a general rule, students are stretched to the breaking point right now. The sadness of losing out on the college experience and the stresses of taking courses in a virtual environment at home all contribute to a universally reduced ability to perform well academically. But for those who actually contract COVID-19 or have a roommate or relative who gets sick, it can become

nearly impossible to devote the requisite time and energy to classes. Under those circumstances, students should be able to devote all of their attention to recovering or to caring for their loved one – not to worrying about tanking their GPA this semester.

Unfortunately, the University's existing accommodations are not conducive to meeting this goal. The options GW has provided mainly consist of time-sensitive half-measures like taking a course as incomplete or marking a course as pass/fail by Nov. 6 – well before final exams. GW also suggests that students consult with advisers before making a definitive call on either of those matters. A student who – through no fault of their own – needs to take a couple weeks to deal with COVID-19 should not have to make a series of quick decisions that will jeopardize their academic path. Making an uninformed decision to convert a class to incomplete or to a Pass/No Pass basis, without the ability to weigh the downsides, may come back to bite students in the long run. And someone whose fever and shortness of breath have just been confirmed to be COVID-19 certainly does not have time to sit down with an adviser to thoughtfully weigh their options.

There are plenty of additional steps GW could take that would let stu-



Cartoon by Hannah Thacker

dents directly affected by the virus fully direct their attention to recovery or care. The pass/fail deadline could be extended to after grades come back, like last semester, or to before finals, like peers Georgetown, Tufts and New York universities have done. The pandemic is both unpredictable and worsening, and there is plenty of time between the Nov. 6 deadline and the end of the semester for something to go wrong in students' lives in terms of COVID-19. To their credit, administrators have stated that students with "ex-

tenuating circumstances" may be allowed to take more than one course as pass/fail and may have some deadline-related flexibility. But GW's somewhat spotty record dealing with students' uncontrollable circumstances does not inspire hope that students' time-sensitive coronavirus-related problems will be dealt with quickly and effectively.

On the faculty level, the University should establish guidelines for professors to accommodate students affected by the virus. As it stands right now, professors have a lot of

discretion when it comes to extensions, grading and taking a class as incomplete. While many faculty are happy to defer to students who need to focus their attention on COVID-19, inflexible professors have the latitude to hurt students under the current system. Ask any student, and they will be able to list off professors who are understanding and others who draw a hard line. A two-day extension on an assignment is not going to be very helpful to a student dealing with a positive diagnosis who is worried about possible ex-

posure to family members – especially if they have to provide proof of their problem to a skeptical faculty member.

Professors, if provided with a basic explanation by students, should allow students as much time as is reasonably possible to complete an assignment. This flexibility should be either proactive or retroactive – that is, if students are not in a position to give their professors a heads-up until after the fact, they should receive the same accommodations as those who were able to give advanced notification that their academic life would be disrupted. Professors should also be prohibited from assigning makeup assignments in lieu of in-class attendance for students with a positive result. Administrators should produce additional guidelines to that effect and provide faculty with the resources to adhere to them.

We are truly "living in unprecedented times." That saying is trite but happens to be fully true right now. Quarantined, hospitalized or bereaved students should be able to focus fully on keeping themselves together – not on getting in their papers before the end of the day. GW has the capacity to make that possible for students, and in doing so, they would alleviate untold levels of needless stress.

## Election Day should be a national holiday

GW gave us Election Day off. Let's go one step further.

About 117 million registered voters did not vote in 2016, according to a Vice poll conducted after the presidential election. That's the lowest voter turnout since 1996. But what's more concerning are the reasons people provided for not voting. Some said they disliked both candidates, others said they felt like their vote did not matter and some said they didn't have enough time to get to the polls.

Declan Duggan  
Writer

Voting is the cornerstone of our democracy – we should never feel like our vote does not matter or that we don't have time to exercise this basic right. We must celebrate voting and do everything in our power to get as many Americans to the polls as possible. Now that students have successfully pushed for the University to cancel synchronous classes on Election Day, we must expand our efforts to advocate for Election Day to be a national holiday.

The ability to vote is currently a privilege – those who face the longest lines at the polls are minority and low-income voters. In recent years, thousands of polling sites have closed across the South, making lines even longer at existing locations. Not to mention, Latino voters face 46 percent longer wait times compared to White voters, and Black voters face

45 percent longer wait times. We know it is already more difficult for minority voters to get to a booth, and we must do everything we can to increase access to voting. That starts with making Election Day a national holiday.

In addition to voter suppression, the longest voting lines often form in the early morning and just after 5 p.m., making it more difficult to vote for everyday Americans who have to work. Making Election Day a national holiday would give those who typically work the day off and ensure they have enough time in the day to vote. And for those who absolutely need to work that day, the line might at least be shorter.

Making Election Day a holiday will not only make it easier for millions of Americans to vote, but it would mark a celebration of participating in our democracy. Elections are on Tuesdays because in 1845, Congress decided that the Tuesday after the first Monday of November would be most convenient for farmers around the country. Most of us are not farmers in 2020, but we should all be able to celebrate this basic right as an American just as people did in 1845. Turning Election Day into a national holiday would instill a sense of pride in all citizens, knowing they have the ability to cast a ballot regardless of work.

We also know that countries that have marked their election days as federal events see higher voting turnouts than the United States. Puerto Rico's voter turnout has gone as high as

80 percent, significantly higher than America's 60 percent turnout in 2016. Other countries with a relatively high voter turnout that mark their election days as national holidays include South Korea, with a turnout of 78 percent, and Israel, with a turnout of 76 percent. And let's not leave out nations like New Zealand, Finland and Hungary, where election day is on Saturday or Sunday, that boast turnout rates of more than 70 percent.

For now, students must do everything they can to push for this change in the United States. Students can write to their local leaders, launch petitions or demonstrate support for congresspeople like Sen. Bernie Sanders, I-Vt., or Virginia Governor Ralph Northam, who support making Election Day a federal celebration and have made it a holiday in the commonwealth, respectively. These politicians understand that voting is not a true right so long as all people do not have access to the polls.

Yes, big changes in the District always take a long time. Yes, it can be discouraging to have to choose the better of two evils. Yes, it could be easier to just tune everything out. But do not become apathetic. Push your politicians to allow everyone to celebrate the right to vote and participate in our democracy. Do not underestimate the impact we, as students, can have on public policy and keep advocating for bigger and bigger policy changes.

—Declan Duggan,  
a freshman majoring in international affairs, is an opinions writer.

## Op-ed: GW needs an Asian American studies program

The world has changed since students began advocating for an Asian American studies minor in spring 2017.

Since the COVID-19 pandemic, Asian and Asian American students at GW have borne witness to growing anti-Asian xenophobia. Across the country, we have been forced to recognize the instability of the Model Minority Myth. Politicians have used the coronavirus and deeply embedded anti-Asian sentiment to advance anti-immigrant, exclusionary nationalist, anti-Black and White supremacist rhetoric.

Still, Asian Americans remain stereotyped as apolitical, quiet and submissive subjects in the United States.

Ariel Santikarma & Carolyne Im  
Members of the Asian Pacific Islander Desi American Alliance

Today, Asian American students and faculty at GW are resisting these stereotypes, all while the University neglects to recognize our histories and cultures. An Asian American minor would help change that, and we must push for it through this petition.

Many Asian American students at GW come from decades of lived experiences in which our histories are distorted or untold. We come to GW, an institution that claims to care about diversity and intellectual progress, to look for accurate and timely knowledge about Asian American history, but we find next to nothing: no programs, no centers, no institutional support – only student-led advocacy and community.

Professors Patricia Chu

and Dana Tai Soon Burgess are intimately involved in advocating for the creation of an Asian American studies minor in spring 2017.

Since the COVID-19 pandemic, Asian and Asian American students at GW have borne witness to growing anti-Asian xenophobia. Across the country, we have been forced to recognize the instability of the Model Minority Myth. Politicians have used the coronavirus and deeply embedded anti-Asian sentiment to advance anti-immigrant, exclusionary nationalist, anti-Black and White supremacist rhetoric.

Still, Asian Americans remain stereotyped as apolitical, quiet and submissive subjects in the United States.

In the 2019-2020 academic year, Asian American students made up about 10 percent of the population, the largest racial minority on campus. In the same year, Black students made up 10 percent of the student population, Hispanic students 8.7 percent and Native students 0.18 percent.

Given these numbers, it makes sense to create a program that speaks to Asian American perspectives, faculty say. But that program has been conspicuously absent despite years of advocacy.

Aaron Datta, a junior studying economics and international affairs and a leader in the Asian American Student Association, said Asian American studies – as well as all humanities and social sciences – matter because regardless of one's field of study, one must understand themselves in a so-

cial context.

Datta said University President Thomas LeBlanc's push to increase funding for STEM and decrease funding for the humanities hurts all students.

"What people miss when they purely look at STEM is that it doesn't exist in a vacuum," they explained. "It's affected by culture and people. If we don't take time to understand how people think and evolve and treat each other, then we won't be able to understand STEM."

While GW positions itself as an institution of higher education that competes with a multitude of private, elite universities across the United States, its own peer universities have surpassed it in recognizing the importance of Asian American histories. New York, Syracuse and Tufts universities and the University of Southern California – all peer institutions – have robust Asian American studies programs. GW is severely lagging in their lack of attention and care for ethnic studies and the student population it serves.

Asian American studies is critical for an institution that prides itself on preparing well-rounded students who can understand and conquer complex challenges in global politics, STEM, policy and the private sector. The question, then, is not only what we would gain, but what we have been missing. The absence of an Asian American studies program is a grave failure on the part of the University and we urge the administration to understand the importance of and implement this program for the sake of all students.

—Ariel Santikarma and Carolyne Im are members of the Asian Pacific Islander Desi American Alliance.

# The GW Hatchet

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Submit to [opinions@gwhatchet.com](mailto:opinions@gwhatchet.com)

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# Culture

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## THE SCENE

RELEASED THIS WEEK:

### GAMEDAY! THURSDAY NIGHT FOOTBALL

Oct. 29 • \$20 • Halfsmoke  
Enjoy a bucket of beer and hard seltzers along with your favorite bar food while watching the Falcons take on the Panthers.

### VIRTUAL ILLUMINATIONS: DIA DE LOS MUERTOS

Oct. 30 • Free • Smithsonian Museum of the American Indian  
Watch a virtual presentation of the typical artwork, symbols and music celebrated during Day of the Dead.

"INSTRUMENTALS" AN ALBUM BY ADRIENNE LENKER

## Safety practices for trick-or-treating during a pandemic

**CLARA DUHON**  
STAFF WRITER

As long as you take the necessary precautions, you can still participate in trick-or-treating during the COVID-19 pandemic.

There are some common-sense practices, like packing candy in individual bags and providing hand sanitizers to trick-or-treaters, to minimize contact this Halloween. Here are some tips for ensuring you can participate in trick-or-treating while abiding by public health guidelines.

### Distributing your candy

Instead of letting every trick-or-treater in the neighborhood stick their hands in a communal bowl of candy, prepare some small bags of candy for each person to take upon visiting your house. You can keep all of the bags on a table in front of your house and instruct kids asking for candy to take one bag of goodies.

Wearing gloves and a mask and using a tong while handing out candy are also smart ways to reduce contact with trick-or-treaters. Consider dressing up as a mad scientist or a zombie-turned lunch lady so your safety wear and utensils double as your costume.

### Trick-or-treating

Before setting out into the neighborhood on Halloween night, assess your degree of risk to the virus by skimming through the COVID Risk Levels Dashboard made by the Brown University School of Public Health. The dashboard tells you the COVID-19 risk levels in your town.

Amanda Castel, a professor of epidemiology at the Milken Institute School of Public Health, said if

you choose to trick or treat with a friend you haven't seen in a while, make sure you consistently wear masks, keep six feet apart and avoid sharing utensils and candy.

Castel suggested families find "imaginative" ways to distribute candy, like building a contraption coined the candy chute, an at least six-foot tube that allows you to slide candy to trick-or-treaters from a distance. One father from Cincinnati has been creating these homemade candy chutes using a long cardboard tube and some festive duct tape.

### Switching up your location

If you want to avoid overcrowding the doorway of each house you visit, try organizing a small get-together outside in a public area to allow for plenty of room for trick-or-treaters to pick up candy while they keep at a distance in an open space.

Michael Martineau, a sophomore living in Pennsylvania, said he will celebrate Halloween by trick-or-treating with his brother at a Miracle League field just north of Allentown, Pennsylvania. He said trick-or-treaters and their families go from booth to booth to receive candy from local high school sports teams, and people are adapting to the yearly tradition by signing up for a time slot to avoid overcrowding.

### Hand sanitizing

Hand sanitizer is a must for both trick-or-treaters and people handing out candy. Although the risk of transmission through touching contaminated surfaces is found to be lower than directly through respiratory droplets, coming into contact with either is still a risk. Castel



SARAH ROACH | EDITOR IN CHIEF

Try to work your mask and other COVID-19 precautions into your costume this Halloween to stay safe and have fun.

said both trick-or-treaters and hosts should consider having hand sanitizer at the ready throughout the night. It is also a good idea to provide trick-or-treaters with hand sanitizer before allowing them to reach into any sort of candy bowl.

Depending on how trick-or-treaters are receiving their goodies, Castel, the public health school professor, said it's important to clean your hands as "frequently as possible," especially when you're about

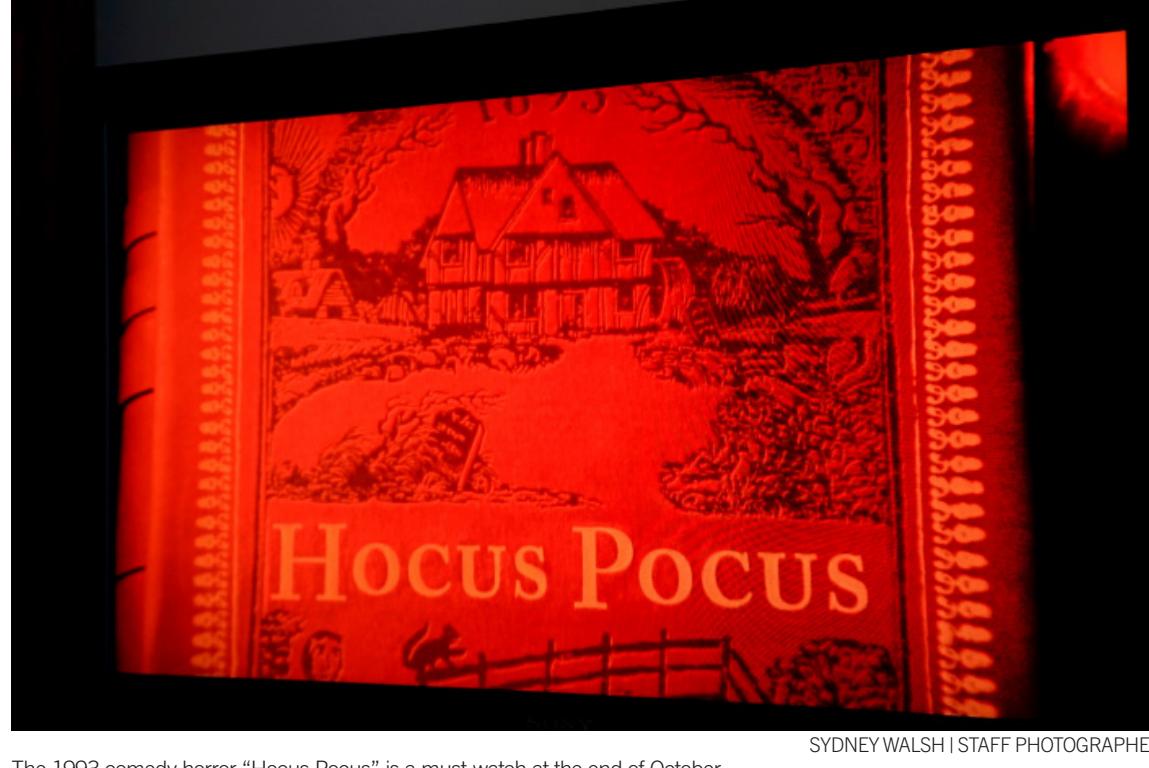
to eat candy that came from dozens of different homes.

### Alternative activities

For those who would prefer to opt out of the traditional trick-or-treating this Halloween season, check out the CDC's recommendations to learn about the risks of different Halloween activities. Castel recommended several alternative celebratory activities, like watching a scary movie with your family or

organizing an outdoor, socially-distanted movie night.

"We have already had to change the way in which we interact with family and friends, how we celebrated summer holidays and as we move into the fall and winter months and as the pandemic continues, we will have to continue to be flexible, adjust and think about alternative and safe ways to celebrate while still creating new memories," Castel said.



The 1993 comedy horror "Hocus Pocus" is a must-watch at the end of October.

## Your movie guide for a Halloween night in

**NURIA DIAZ**  
REPORTER

Get in the Halloween mood this week with all of the spooky classics.

TV channels like Freeform have been showing scheduled movie line-ups throughout October, so catch up on all the films while you still can. From every romantic films to childhood haunts, here's a rundown of all the Halloween classics you should watch.

### Halloween classics

#### Hocus Pocus

A centuries old curse is unleashed after a character named Max moves into Salem, Massachusetts.

**Rating: PG**  
**Length: 1h 36m**  
**Where to watch: Freeform, Disney Plus**

#### Halloweentown

Marnie and her siblings discover their grandmother is a witch and follow her to Halloweentown, where they must stop evil forces.

**Rating: PG**  
**Length: 1h 24m**  
**Where to watch: Freeform, Disney Plus**

#### The Nightmare Before Christmas

Jack Skellington, the king of Halloweentown, tries to bring Christmas to Halloweentown.

**Rating: PG**  
**Length: 1h 16m**  
**Where to watch: Freeform, Disney Plus**

#### Plus

#### Casper

After his wife's death, a therapist and his daughter move into a haunted house where they meet a young friendly ghost.

**Rating: PG**  
**Length: 1h 50m**  
**Where to watch: Freeform**

#### The Rocky Horror Picture Show

A recently married couple seeks shelter at the bizarre residence of Dr. Frank-n-Furter.

**Rating: R**  
**Length: 1h 41m**  
**Where to watch: Hulu and Amazon Prime**

#### Edward Scissorhands

An Artificial man who has scissors for hands is introduced to the world by a suburban woman.

**Rating: PG**  
**Length: 1h 45m**  
**Where to watch: Hulu**

#### Horror

#### Sleepy Hollow

Detective Ichabod Crane is tasked with investigating murders by the legendary headless horseman in Sleepy Hollow.

**Rating: R**  
**Length: 1h 50m**  
**Where to watch: Freeform, Netflix**

#### Scream

After her mother's death, a teenager is terrorized by a killer who targets their victims via horror films.

**Rating: R**

**Length: 1h 51m**  
**Where to watch: Freeform, Amazon Prime**

#### The Blair Witch Project

Three film students go missing while investigating the local Blair Witch legend, leaving only footage behind.

**Rating: R**  
**Length: 1h 45m**  
**Where to watch: Amazon prime**

#### The Conjuring

A couple of paranormal investigators, Ed and Lorraine Warren, investigate a dark presence in a family's farmhouse.

**Rating: R**  
**Length: 1h 52m**  
**Where to watch: AMC**

#### Family Friendly

#### The Haunted Mansion

A realtor and his family are invited to a mansion, which they try to escape after learning it's haunted.

**Rating: PG**  
**Length: 1h 39m**  
**Where to watch: Disney Plus**

#### It's the Great Pumpkin, Charlie Brown

The Peanut gang celebrates Halloween.

**Rating: G**  
**Length: 25m**  
**Where to watch: Apple TV, CBS**

#### E.T. Extraterrestrial

A young boy helps a friendly alien return to his home world.

**Rating: PG**  
**Length: 2h 1m**  
**Where to watch: Syfy Channel**

## Spooky season dishes and drinks

**CLARA DUHON**  
STAFF WRITER

Whether you're in D.C. or ad-

Whether you're whipping up apple pies or savoring pumpkin-flavored lattes,

the best way to celebrate the fall is through foods and

drinks.

Try out some of these autumn-inspired treats, savory dishes, coffee drinks and Halloween cocktails.

### Fall sweet treats

#### Pumpkin Bread with Salted Maple Butter

Nothing screams fall more than pumpkin flavors. Try out this delicious pumpkin bread with salted maple butter recipe from Bon Appétit. You can follow along to a YouTube video featuring one of the Bon Appétit chefs as you bake the bread. The dish is relatively easy to make, you just need to stock up on some staple fall ingredients, like pumpkin puree, nutmeg, ginger, cinnamon and cloves. Once you bake the pumpkin bread, you can prepare a maple butter infused with salt to spread over the warm bread.

#### Pumpkin spiced coffee drinks

#### Pumpkin Cream Cold Brew

Follow this recipe to make the pumpkin cream cold brew with just a few ingredients from home. All you need is some cold brewed coffee, sugar, pumpkin spice and puree. The recipe recommends frothing your cream to have it taste most authentically like Starbucks' infamous drink.

#### Pumpkin Spiced Latte

Check out Starbucks' in-house recipe to make its coveted pumpkin spice latte. You just need a cinnamon stick, cloves, nutmeg, pumpkin puree and whipped cream plus your favorite espresso.



SABRINA GODIN | ASSISTANT PHOTO EDITOR

Try your hand at a glow-in-the-dark cocktail from "The Spruce Eats" to give your Halloween celebration some extra flair.

# Sports

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## GAMES OF THE PAST



**WOMEN'S SOCCER**  
vs. Rhode Island  
Oct. 27, 2016 | 3 p.m.  
The Colonials tied the Rams 0–0 in double overtime in their last home match of the season.



**WOMEN'S TENNIS**  
at ITA Atlantic Regionals  
Oct. 25–29, 2016 | All day  
Women's tennis closed out fall play with only one victory in the tournament.

## NUMBER CRUNCH

37.3

Among the program's top-10 all-time scorers, the percentage of men's basketball's total points contributed by members of the 1996 team

## Fall check-in: Baseball and men's and women's cross country and track and field stay connected online

**BELLE LONG**  
CONTRIBUTING SPORTS EDITOR

*With fall sports delayed until the spring semester, The Hatchet is checking in with head coaches from affected programs to gain insight on how each team is handling the pause on competition. Check back each week for new installments.*

Baseball and men's and women's cross country and track and field have spent the semester looking for silver linings in their postponed seasons.

Cross country and track and field head coach Terry Weir said coaching during the online semester resembles a typical summer for his programs, but losing in-person time has been "tough." Baseball head coach Gregg Ritchie said the "hardest part" about the fall season was not training his full team in Foggy Bottom.

Here's how the two programs are practicing and staying connected this fall:

### Baseball

Of its 33-member roster, 20 baseball players are back on campus and practicing this fall.

Baseball competes in the spring but spends up to 20 hours a week – the maximum number of practice hours the NCAA permits out-of-season teams – working on hitting, pitching and fielding. Ritchie said fall practices allow his coaching staff to size up the team and identify what it needs to focus on ahead of spring competition.

Ritchie said the team has adopted social distancing measures and COVID-19 protocol, like sanitizing equipment, wearing masks when players are unable to stay six feet apart, creating separate off- and on-campus pods and taking temperatures regularly.

The team's Fassnacht Clubhouse, which opened in 2018, has been declared off limits this fall, Ritchie said. He

said the facility is typically a good space for team bonding but is not conducive to social distancing.

"Togetherness right now is wearing your mask and staying socially distant and cleaning your hands," Ritchie said. "Because if you're doing that together, then you're going to be together soon enough. Otherwise, if we don't, we hurt each other."

For the players who were unable to return to D.C. this semester, Ritchie said he and his coaching staff keep tabs on their training through frequent Webex meetings.

Remote players are briefed on what was covered in Ritchie's practices and work on those skills on their own, he said. Ritchie added that the team uses various group chats to check in and stay connected with each other.

"Webex – I've already noticed it's not the best way to be together," Ritchie said. "But it is a way you can see faces and smiles and body language and some tone of voice to understand people's conditions and where they're at."

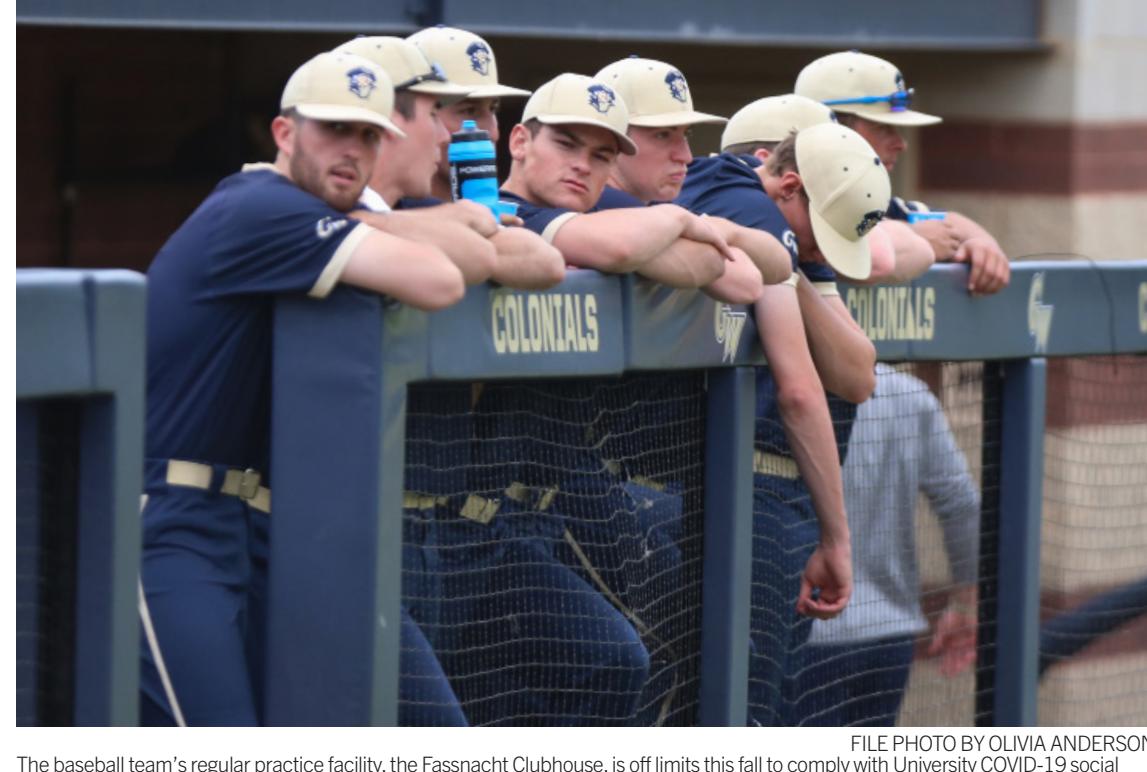
### Men's and women's cross country and track and field

Only two players from the men's and women's squads are practicing on campus this fall, Weir said.

He said several other runners are from the D.C. area but opted to train off campus. Under NCAA rules, athletes can choose whether to participate in in-person training this semester.

The two players who opted to train on campus this season are jumpers and sprinters, Weir said. He said the duo should be on campus to access the weight room for training, and the players who opted out are distance runners who are less reliant on GW's facilities to practice.

Weir said he and his coaching



FILE PHOTO BY OLIVIA ANDERSON

The baseball team's regular practice facility, the Fassnacht Clubhouse, is off limits this fall to comply with University COVID-19 social distancing measures.

staff chat about training over the phone or during virtual meetings. Players training off campus can also compete in individual competitions, like local races, he said.

"Every locale is a little different," Weir said. "Some of them have some races going on, but in the D.C. areas, there's not going to be a whole lot of competition around here. But some other areas of the country are having them."

With 31 student-athletes training remotely, Weir said the fall was "one of the most challenging times" he's ever experienced as a coach. He said

while his coaching methods and training plans have not changed much, the lack of in-person contact has been an adjustment.

**"Togetherness right now is wearing your mask and staying socially distant and cleaning your hands, because if you're doing that together, then you're going to be together soon enough. Otherwise, if we don't, we hurt each other."**

**GREGG RITCHIE**  
BASEBALL HEAD COACH

Weir said a group of runners from the men's side took advantage of the circumstances and organized a six-week stay in Colorado. He added that they were able to do some altitude training while taking classes remotely, but the most valuable part of the trip was the time they spent together.

Weir said virtual training is similar to summer training. He said he talks with each athlete individually once a week, usually over the phone, and the team holds a weekly check-in over Zoom.

"We've done a really good job staying connected with ourselves with group chats," Weir said. "We're a tight team. They stay connected together."

## Top GW sports moments: Women's soccer notches 13-game win streak

**ROMAN BOBEK**  
STAFF WRITER

*In lieu of fall sports, we're dusting off the history books and taking a look back on 10 of the best GW sports moments, ever. Here's to hoping some old-fashioned nostalgia can keep us going until the restart.*

### No. 10: Women's soccer snatches 13-game winning streak, program records

The 2015 women's soccer program went on a historic 13-game winning streak to clinch the Atlantic 10 regular season title for the first time since 1995 and claim their first undefeated season in conference play.

Spurred by then-fourth-year head coach Sarah Barnes, senior defender Brooke Stoller and junior forward MacKenzie Cowley, the Colonials achieved a 15-4 overall record to tie the program-high number of wins set in 1987. The Colonials held the nation's longest active win streak and dwarfed the previous record of eight consecutive wins in 1998.

After a 2-1 start to the season, the Colonials hit a three-game slide against Drexel, Georgetown and Delaware. Throughout

that span, GW netted just two goals and allowed eight. With a dominant 3-0 victory over Liberty the next week, the Colonials simultaneously halted their losing skid and began the longest consecutive win streak in program history.

GW went on to shut out its next two opponents in nonconference play before hosting Saint Joseph's for its conference debut. The Colonials gained an early lead off a strike from Cowley and scored another goal in the final minutes of the game to complete the shutout.

In the four-game stretch from Sept. 17 through Oct. 1, GW kept a clean sheet and netted two or more goals in each contest. Redshirt sophomore Miranda Horn served as the squad's primary goalkeeper during the stretch, making 13 saves. Senior goalkeeper Ellen Conway tacked on five more saves to keep opponents scoreless during the stretch.

The Colonials also notched a victory in every single overtime contest for the first time in program history. Conference play saw four of their five overtime matches, with back-to-back battles with St. Bonaventure and La Salle Oct. 4 and 8, respectively, and

consecutive extra minutes with George Mason and Rhode Island Oct. 25 and 29, respectively.

Against George Mason, neither team could score throughout two halves of regulation. Conway anchored the team between the pipes after Horn left the game with an injury and made five saves in the second half to carry the squad into extra minutes.

Cowley nearly ended the game in the first half of overtime, but an acrobatic save by redshirt junior goalkeeper Kirsten Glad kept the teams level. Cowley finally put the game to bed in the second overtime after 107 minutes of play.

With a 1-0 win over Saint Louis on their home turf, the Colonials clinched the A-10 regular season crown and the top seed heading into the A-10 Tournament. At the 80-minute mark, Cowley netted her 10th goal of the season to seal the 2015 squad into GW history and top off the team's perfect 10-0 record in the conference.

The Colonials' run came to an end in the quarterfinals of the A-10 tournament to No. 8-seeded George Mason. Similar to their first matchup, neither team could generate much



FILE PHOTO BY JACK BOROWIAK

The 2015 women's soccer team's historic run came to an end in the quarterfinals of the A-10 tournament after falling to George Mason.

offense in the first half as both headed to the locker room scoreless.

GW came out of the second half firing to outshoot the Patriots 7-2, but Glad made a pair of key saves to keep GW scoreless. The Patriots pulled ahead in the 76th minute off a set piece. Despite a few last ditch attempts to score, the Colonials trailed at the final whistle.

The Colonials' backline played a large role in their regular season success despite the loss of three graduates with more than 1,000 minutes played in 2014.

The defense allowed only 15 goals – the fewest in the conference – and posted 12 shutouts in total to rewrite the history books.

Cowley netted 10 goals over the course of the season, including six game-winners to earn A-10 All-Conference First Team honors. She was joined on the A-10 All-Conference First Team by senior midfielder and

defender Emily Brown, Horn and Stoller.

Stoller logged the most playing time of any player as the leader of the back line to secure A-10 Defensive Player of the Year – the first Colonial to ever do so. Senior midfielder Kristi Abbate and freshman midfielder and forward Sofia Pavon tacked onto the team's postseason accolades with A-10 All-Conference Second Team spots. Pavon also earned an A-10 All-Rookie Team nod.

## Men's basketball head coach lands on 40 under 40 list

**EMILY MAISE**  
SPORTS EDITOR

Men's basketball head coach Jamion Christian made The Athletic's 40 under 40 rising stars in men's basketball list last week.

The Athletic's list – which was compiled by Seth Davis, the managing editor of the publication's college basketball coverage – included "influential" people in college basketball

under the age of 40, including coaches, sports analysts, agents and broadcasters.

The honor marks the second time Christian was featured on a 40 under 40 list after he made ESPN's 40 under 40 coaches in men's basketball list at the conclusion of the 2019-20 season.

After taking over the program at his alma mater Mount St. Mary's for six seasons, Christian spent the 2018-19 sea-

son at Siena. He then took over the Colonials for the 2019-20 season, replacing former head coach Maurice Joseph.

In his first year, the Colonials finished 12-20 overall with a 6-12 Atlantic 10 record, placing the team 10th overall in the A-10. The squad won two more games in conference play and one more game during its non-conference block than in 2018-19, when the team pieced to

gether its worst record in more than a decade.

Christian is approaching his second season with the team and his ninth year as a Division I men's basketball head coach this year. His program returns four players that started at least 18 games last season.

Massachusetts men's basketball head coach Matt McCall was also featured on The Athletic's list. McCall is entering into

his fourth season at the helm of the Minutemen. Last season, he led the squad to a 14-17 overall record and an 8-10 conference record, which included a 75-51 loss to GW. He and Christian were the sole A-10 coaches to make the list.

Christian and the men's basketball program are back in action Wednesday, Nov. 25, at Navy for the Veterans Classic. Tipoff is slated for noon.